

## INTELLIGENT SYSTEMS RESEARCH GROUP

by

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### ABSTRACT

We are a group with both mutual and complementary interests and strengths, in cognition, language, large bodies of data, multiple modes of communication between computer and humans, machine learning and adaptable systems. We've built systems in which the computer is seen as an aid to the human, rather than as the primary actor. Typically our goal is to achieve best possible performance when time constraints are sub-optimal, data are imperfect or incomplete, and there are multiple plausible ways for a system to proceed at any point in execution. These interests are supported by a core competency in a number of related information processing technologies including speech recognition, signal and image processing, natural language processing, machine learning, and expert database systems.



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# Computer Aided Instruction Is Multidisciplinary By Nature



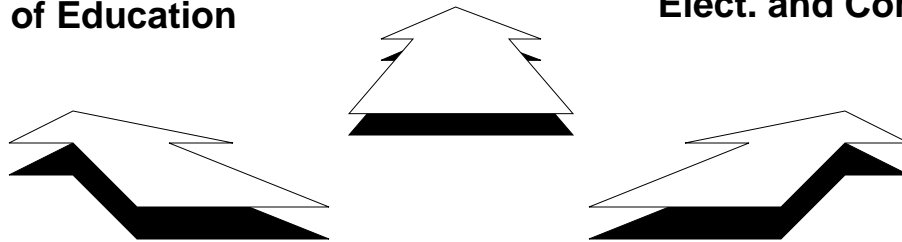
Gene Boggess  
Lois Boggess  
Susan Bridges  
Julia Hodges  
**Computer Science**



Dwight Hare  
**College of Education**



Joe Picone  
**Elect. and Comp. Eng.**



Brad Carter  
Don Trotter  
**ERC**



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## Intelligent Systems Research Needs A Diverse Collection of Expertise and Experience

### Brad Carter

Director of Education, ERC

- Software Engineering
- Software Metrics
- Instructional Technology

### Lois Boggess

Computer Science

- Natural Language
- Very Large Corpora
- Intelligent Tutoring

### Gene Boggess

Computer Science

- Cognitive Science
- Neural Networks
- Genetic Algorithms

### Julia Hodges

Computer Science

- Knowledge Bases
- Database "Mining"
- Machine Learning

### Susan Bridges

Computer Science

- Expert Systems
- Explanation-Based Learning
- Hybrid Systems

### Dwight Hare

Curriculum and Instruction

- Learning and Pedagogy
- Classification
- Educational Policy

### Joe Picone

Computer Engineering

- Speech Recognition
- Statistical Modeling
- Signal Processing



## An Intelligent Tutoring System from the Mid-80's

### Implementation:

#### The Goal

Identify and provide remediation for a set of math topics at the sixth-grade level for adults preparing for the GED.

#### The Cognitive Model

Extracted from State of Mississippi requirements for elementary teachers.

#### Subjects

At least third grade competence in reading

Some were students of a teacher instructing for GED

Some were prisoners taking GED classes.

#### Evaluation and Testing

System created pretest “on the fly” (filling slots in templates) so questions were not repeated.

Students were given remedial material on subconcepts which appeared not to be mastered

System created posttest.

#### System “successful”

Statistically significant value added to student competence



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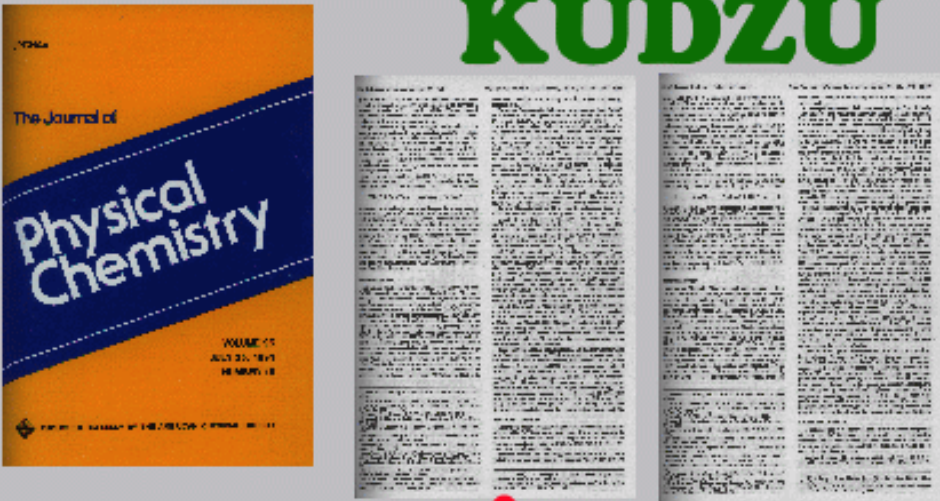
## What did we learn?

- System did what it was designed to do
- No educational revolution followed
- A computerized book - with an attitude



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## A Sampling of Mid-90's Research



The image shows the cover of the journal 'Physical Chemistry' on the left, which is orange and blue with the title in white. To its right is a newspaper clipping with the word 'KUDZU' in large green letters at the top. Below the title is a grid of text. Two large red arrows point from the newspaper clipping towards the list of extracted indices below.

**Indices Automatically Extracted:**  
Transition metals: complexes  
Electric potential: redox, gate  
Energy level transition: electronic, IR, photo-, thermal  
Molecular structure: formula  
Kinetics of electron exchange  
Kinetics

**Knowledge Under Development  
from Zero Understanding**



## **AIMS: Automated Indexing at Mississippi State**

- Unrestricted vocabulary
- Domain dependent
- Embeds human expertise
- Partners with human document analyst
- Tools to tune system to the way language is used within domain



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## **KUDZU: Knowledge Under Development from Zero Understanding**

- ❑ Capture all the information present
- ❑ Open vocabulary
- ❑ Bootstrap a knowledge base
  - Initially only metaknowledge of the domain
  - Grows by reading the text





## Common Themes

- ❑ Learning the lingo: Understanding language using cues in the language itself
- ❑ Information extraction:
  - from human experts
  - from large bodies of data
- ❑ Interactive systems, human-centered interfaces, multiple modes of communication
- ❑ Data mining
- ❑ Machine learning - supervised/unsupervised
- ❑ Classification



## Characterization of Waste Assay Data

- ❑ Synthesis of data from multiple sources
  - database
  - multiple sensors
  - process history
  
- ❑ Determining confidence of characterization
  - consistency checking of data from multiple sources
  - confidence associated with data sources
  
- ❑ Knowledge discovery
  - detecting patterns in data
  - learning classification rules based on patterns



- ❑ One of the themes of “soft AI” is

Graceful degradation

- ❑ Genetic algorithms, neural networks:
  - Data driven
  - Good performance with good data
  - Reasonable performance in the presence of incomplete or missing data, erroneous input



## Graceful accommodation to stretching the boundaries

- ❑ Instead of systems which define to the world the boundaries within which the world must fit, we choose to build
  - Systems in which the domain boundaries are fuzzy
  - Systems which do not impose limits in some important aspects
  - Human-centered systems



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## ISIP's Focal Projects

- An Integrated Services Transactions Processor That Supports Advanced Telecommunications Interfaces such as an Asynchronous Transfer Mode (ATM) Digital Communications Link

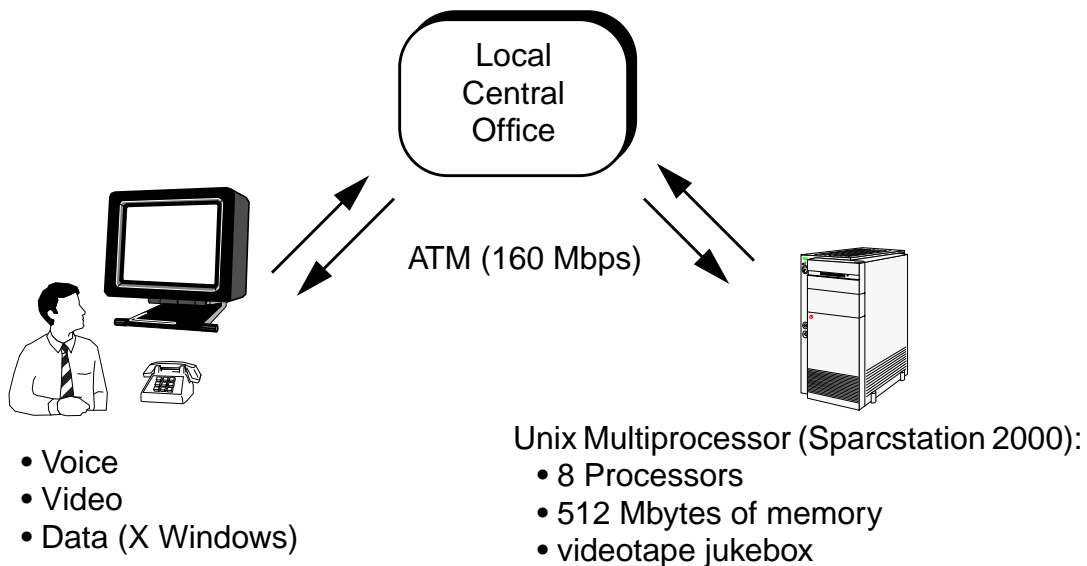
Example: Telephone-Based Natural Language Query of Entertainment Archives

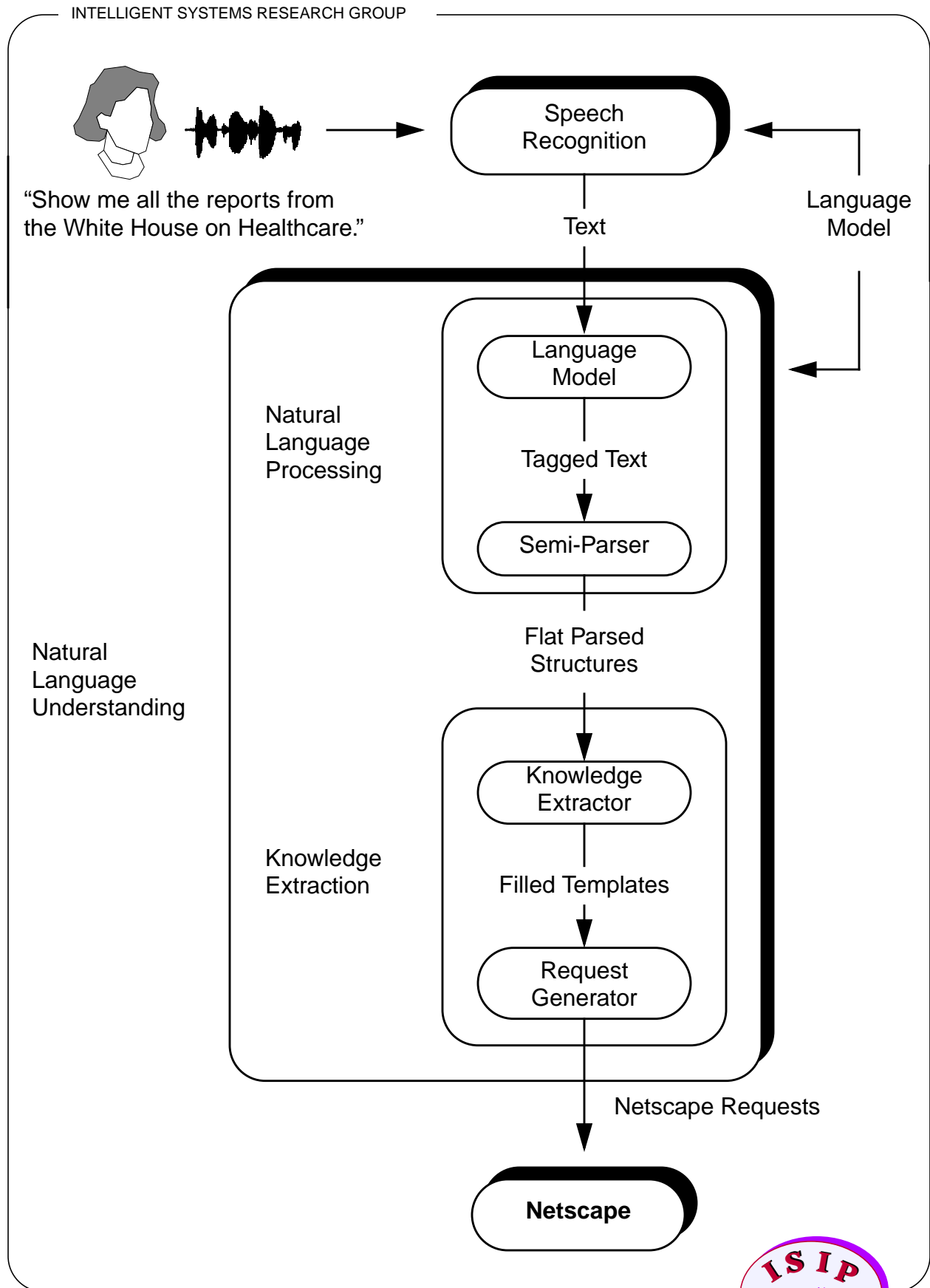
**Customer:** "Give me all movies, uh, make that only the recent movies, directed by Martin Scorsese and starring Robert DeNiro, and oh, by the way, make that movies about gangsters only."

**Computer:** We have three titles available (the titles of the movies are shown on the television screen with real-time video of promo clips from each movie below the title). Please select a movie.

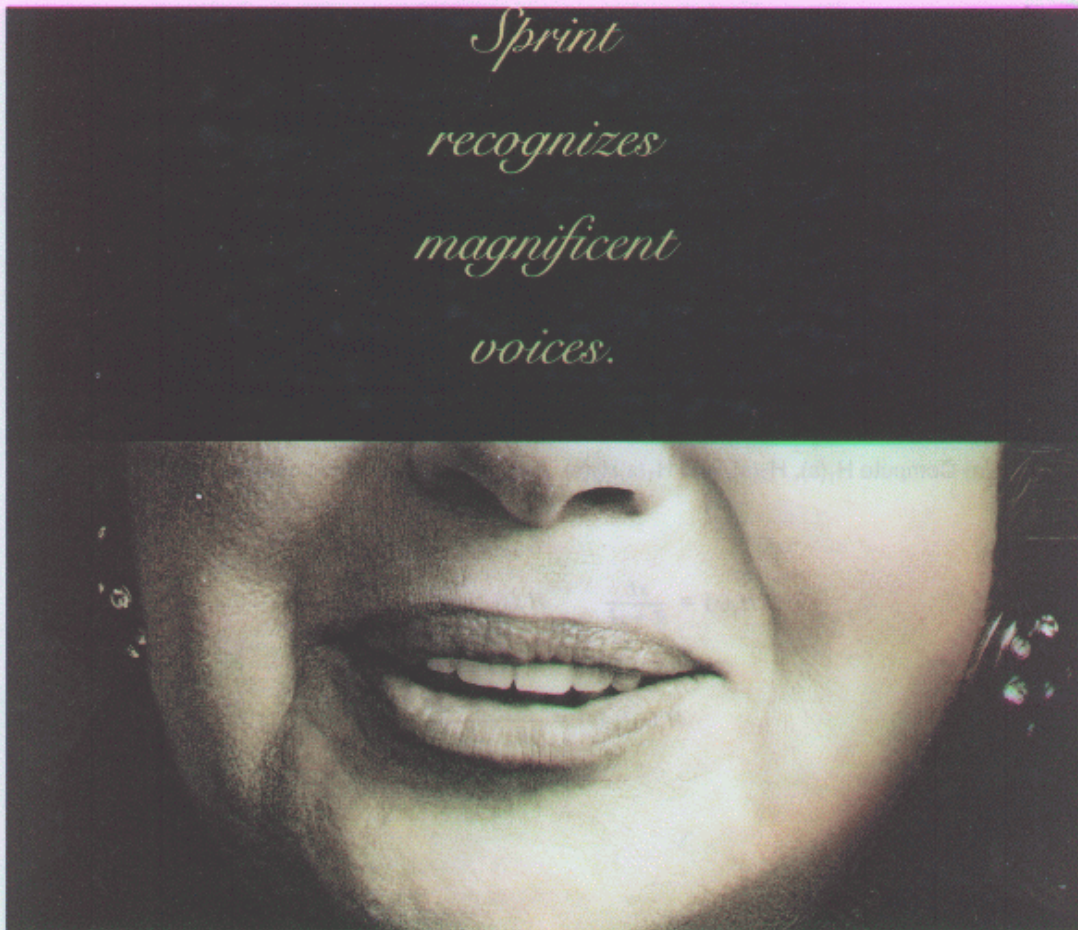
**Customer:** "That one with the three guys looks good, I'll take that one. I want it to start at 8:00 PM tomorrow."

**Computer:** (The promo clip for the selected movie starts playing on the television.) The movie titled GoodFellas starring Robert DeNiro and directed by Martin Scorsese will be delivered for viewing on your television on Thursday, September 25 starting at 8:00 PM. Thank you for using ISIP's Entertainment Server. Good-bye.





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Can you recognize this individual?  
We can.

That's because Sprint is proud to



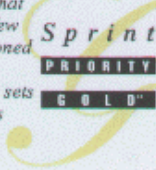
introduce its new voice recognition technology: a voice activated FONCARD™. A system that will draw more than a few "bravos" from the seasoned business traveler.

The voice FONCARD sets the stage for individuals to use their voices not only for identification,

but as a way to virtually "dial" any ten numbers of their choice. Just by the command of their voice.

The voice activated FONCARD is part of the Sprint Priority Gold package which also features other services designed to enhance your performance—even if you aren't a diva like Beverly Sills.

The Sprint Priority Gold package. Special recognition for special people. For yours, call 1-800-597-5000.



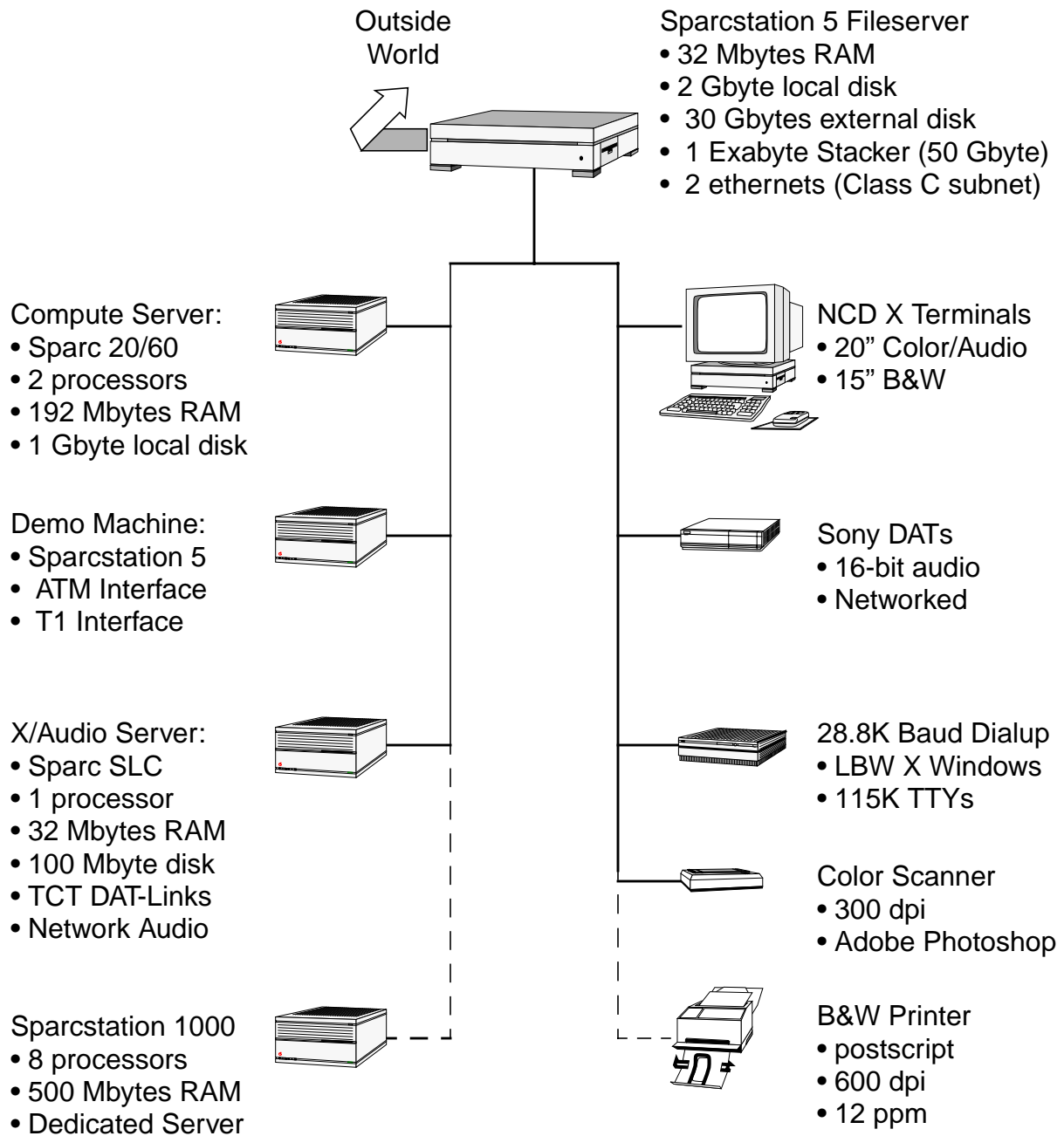
© 1995 ISRG

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## The ISIP Computer Network: isip.msstate.edu



**URL:** <http://www.isip.msstate.edu>

**FTP:** <ftp://ftp.isip.msstate.edu>





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### Basic Technology: A Pattern Recognition Paradigm Based On Hidden Markov Models

Recognized Symbols:  $P(S|O) = \operatorname{argmax}_T \prod_i P(W_t^i | (\vec{O}_t, \vec{O}_{t-1}, \dots))$

Language Model:  $P(W_t^i)$

Search Algorithms:  $P(W_t^i | O_t) = \frac{P(O_t | W_t^i) P(W_t^i)}{P(O_t)}$

Prediction

Pattern Matching:  $[W_t^i, P(\vec{O}_t, \vec{O}_{t-1}, \dots | W_t^i)]$

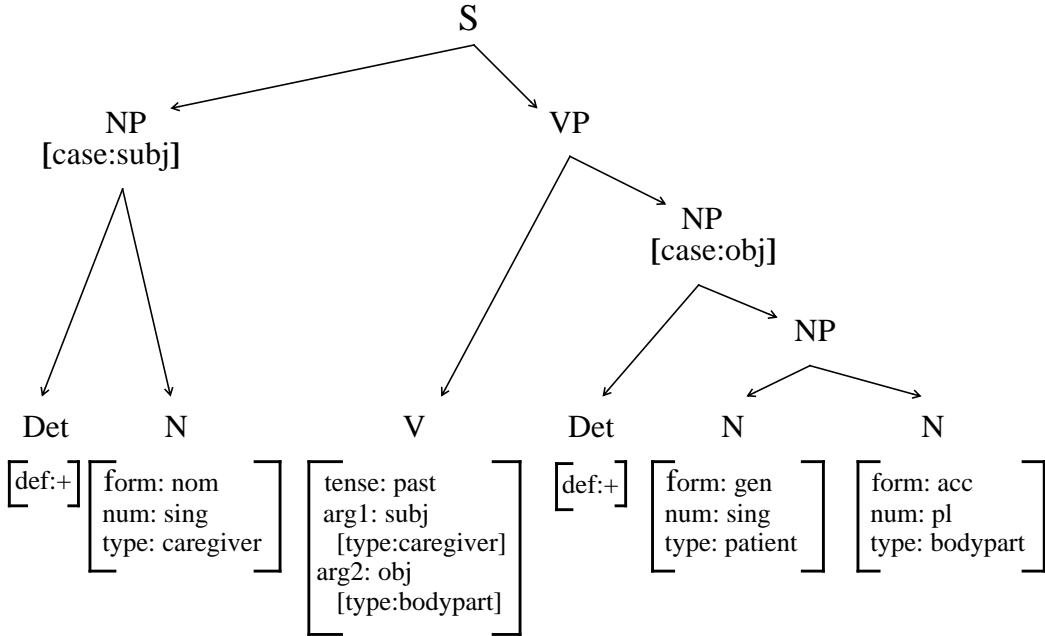
Signal Model:  $P(\vec{O}_t | (W_{t-1}, W_t, W_{t+1}))$



# What can you do with all of this?

**Logical:**  $\exists(X) \ \& \ \exists(Y) \ \& \ \exists(Z) \ \& \ \text{doctor}(X) \ \& \ \text{patient}(Y) \ \& \ \text{knees}(Z) \ \& \ \text{part-of}(Y,Z) \ \& \ \text{examined}(X,Z)$

**Syntactic:**



**Lexical:**

**Orthographic:**

The doctor examined the patient's knees.

**Phonemic:**

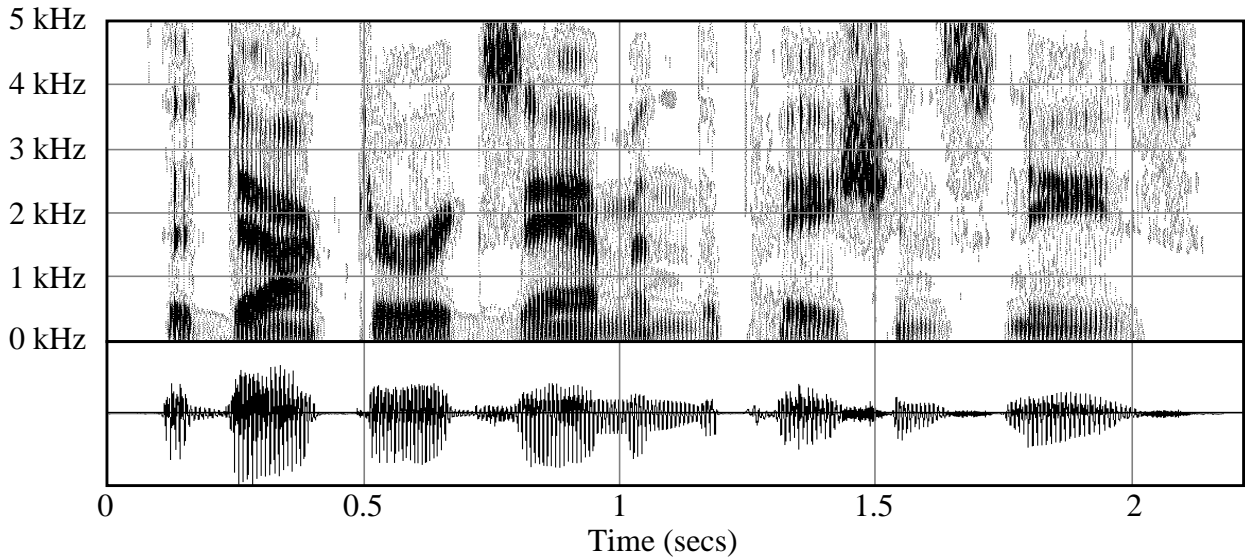
/# dh i # d A k t ex r # I g z ae m ex n + d # dh i # p e sh ex n t + z # n i + z #/

**Phonetic:**

dh ex d A k t ex r I g z ae m I n d dh ex pH e-I sh I nt s n i: z

**Phonetic:**

dh ex d A k t ex r I g z ae m I n d dh ex pH e-I sh I nt s n i: z



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## Human Speech Recognition Performance Benchmarks On ARPA SLT CSR Corpora

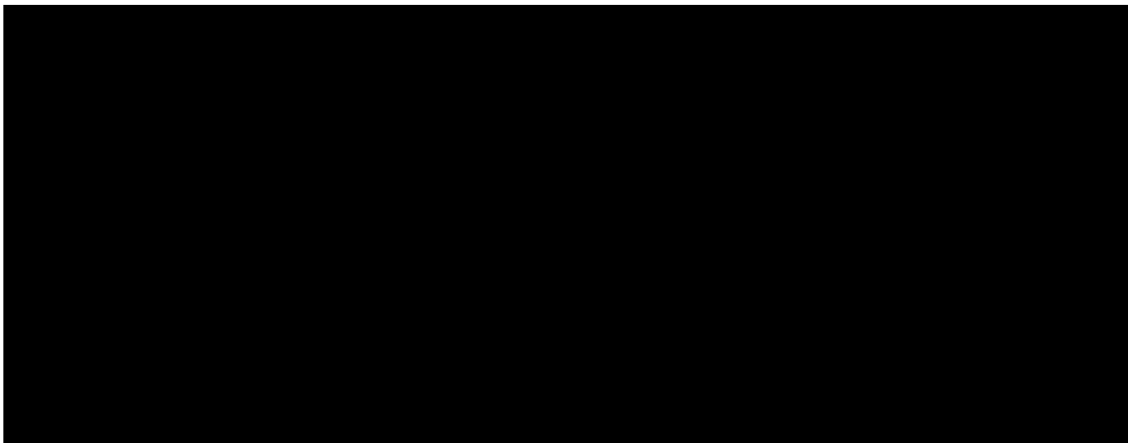
CSR'94: SPOKE 10

Evaluation Group	Vocabulary	
	Open	Closed
Average	2.1 (0.7)	1.0 (0.6)
Committee	1.2 (0.6)	0.5 (0.6)

CSR'95: HUB-3

Evaluation Group	Vocabulary	
	Open	Closed
Average	2.2	2.1
Committee	0.5	0.5

- *Overall human performance is at least an order of magnitude better than machine performance*

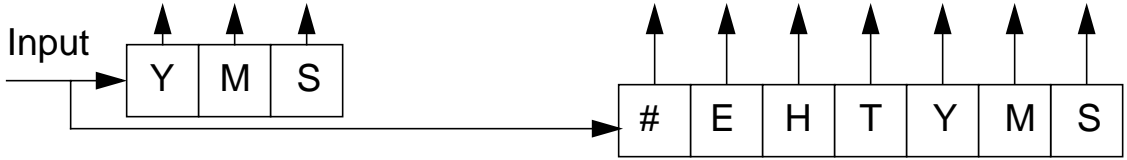
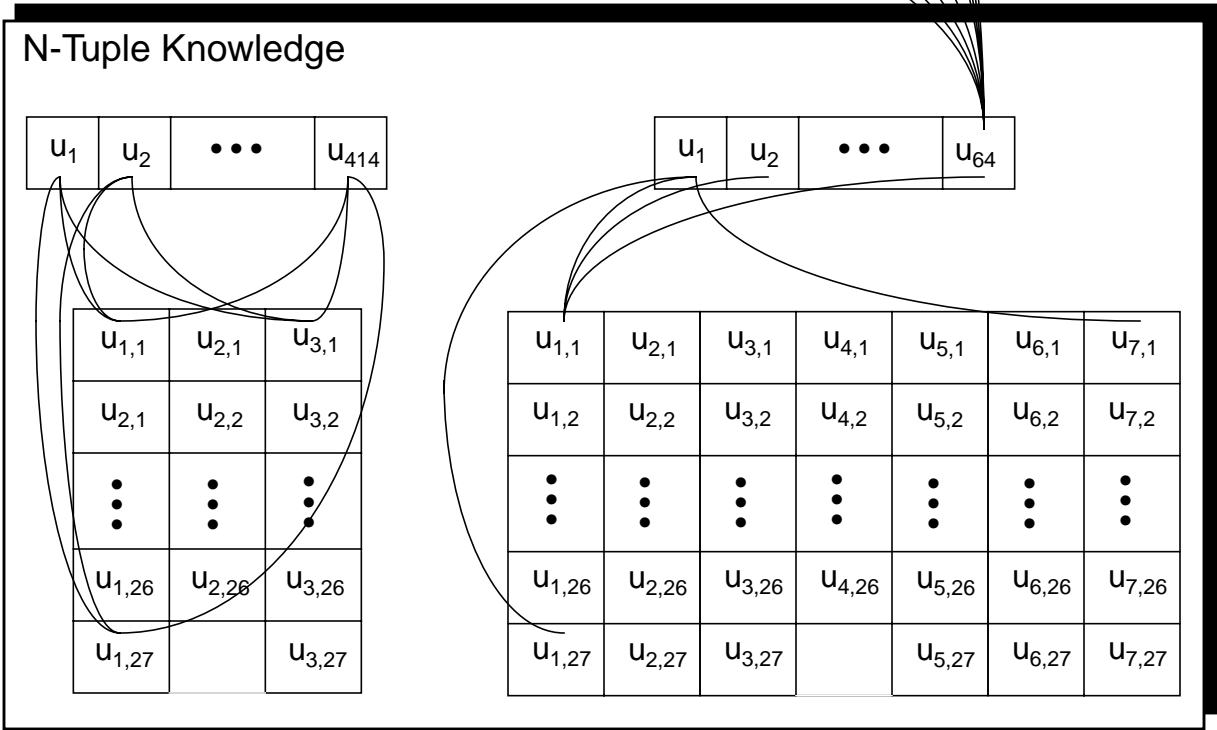
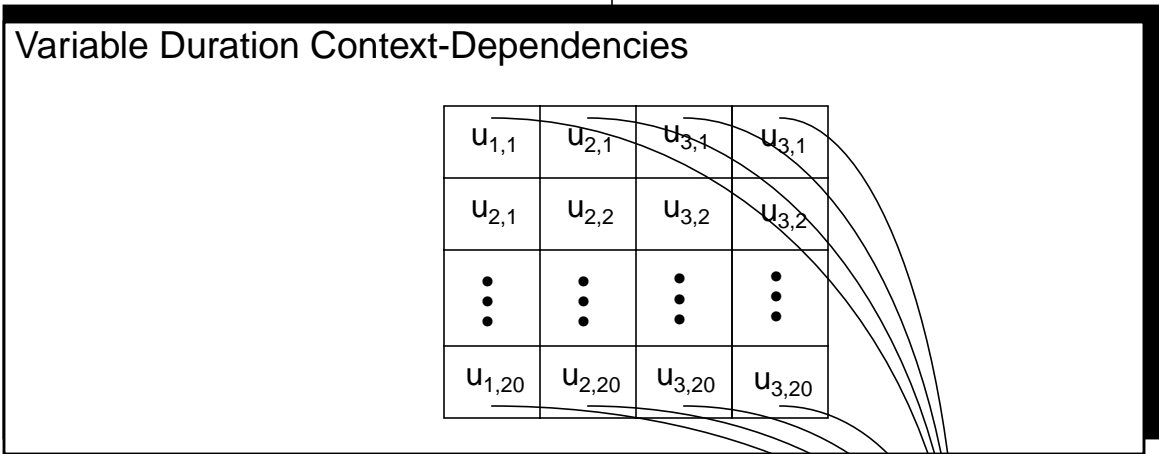




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## Automatic Generation of N-Best Proper Noun Pronunciations

{s: -voiced, ...} {m: +nasal,...} {(ay: +voiced,...), (ih: +voiced,...)} ...



## What Differentiates ISIP Speech Research?

- ❑ Public Domain Software
- ❑ Extensive Web Archive
- ❑ Object-Oriented Signal Processing Software
- ❑ State-of-the-Art Performance Tasks
- ❑ Close Industrial Ties
- ❑ Next-Generation Statistical Models Based on Chaotic Systems
  - Applicable to acoustic and language modeling
  - Addresses a fundamental barrier in speech understanding

