



# Self-Supervised Learning

## **Andrew Zisserman**

Slides from: Carl Doersch, Ishan Misra, Andrew Owens, Carl Vondrick, Richard Zhang

# The ImageNet Challenge Story ...



#### 1000 categories

Training: 1000 images for each category

Testing: 100k images





# The ImageNet Challenge Story ... strong supervision Classification Results (CLS)



# The ImageNet Challenge Story ... outcomes

## Strong supervision:

- Features from networks trained on ImageNet can be used for other visual tasks, e.g. detection, segmentation, action recognition, fine grained visual classification
- To some extent, any visual task can be solved now by:
  - 1. Construct a large-scale dataset labelled for that task
  - 2. Specify a training loss and neural network architecture
  - 3. Train the network and deploy
- Are there alternatives to strong supervision for training? Self-Supervised learning ....

# Why Self-Supervision?

- 1. Expense of producing a new dataset for each new task
- 2. Some areas are supervision-starved, e.g. medical data, where it is hard to obtain annotation
- 3. Untapped/availability of vast numbers of unlabelled images/videos
  - Facebook: one billion images uploaded per day
  - 300 hours of video are uploaded to YouTube every minute
- 4. How infants may learn ...

# **Self-Supervised Learning**



The Scientist in the Crib: What Early Learning Tells Us About the Mind by Alison Gopnik, Andrew N. Meltzoff and Patricia K. Kuhl

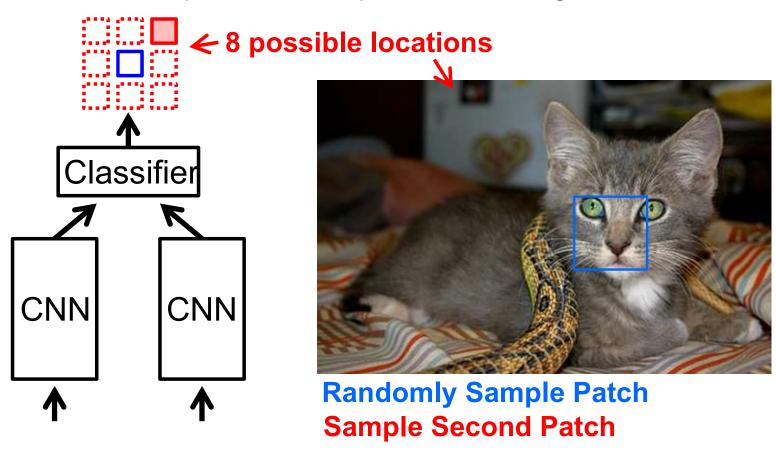
The Development of Embodied Cognition: Six Lessons from Babies by Linda Smith and Michael Gasser

# What is Self-Supervision?

- A form of unsupervised learning where the data provides the supervision
- In general, withhold some part of the data, and task the network with predicting it
- The task defines a proxy loss, and the network is forced to learn what we really care about, e.g. a semantic representation, in order to solve it

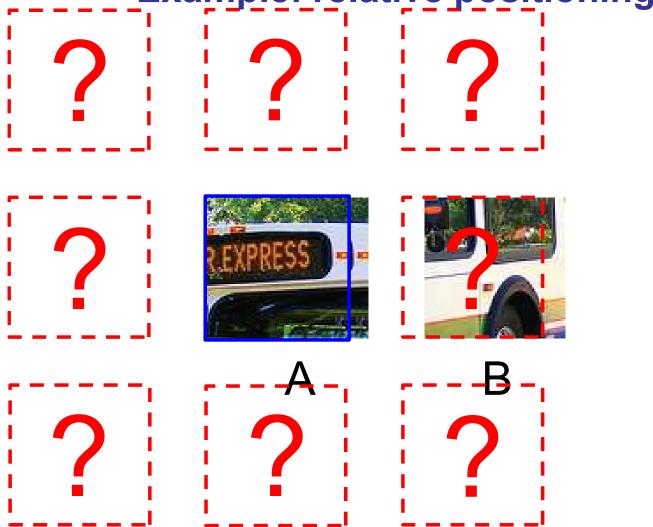
# **Example: relative positioning**

Train network to predict relative position of two regions in the same image



Unsupervised visual representation learning by context prediction, Carl Doersch, Abhinav Gupta, Alexei A. Efros, ICCV 2015

# **Example: relative positioning**



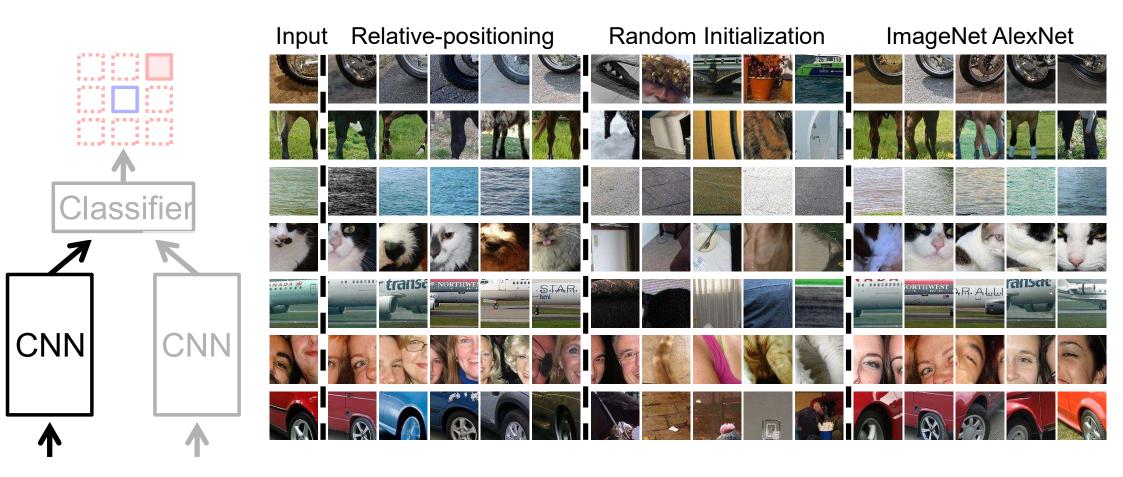
Unsupervised visual representation learning by context prediction, Carl Doersch, Abhinav Gupta, Alexei A. Efros, ICCV 2015

## **Semantics from a non-semantic task**



Unsupervised visual representation learning by context prediction, Carl Doersch, Abhinav Gupta, Alexei A. Efros, ICCV 2015

## What is learned?



## **Outline**

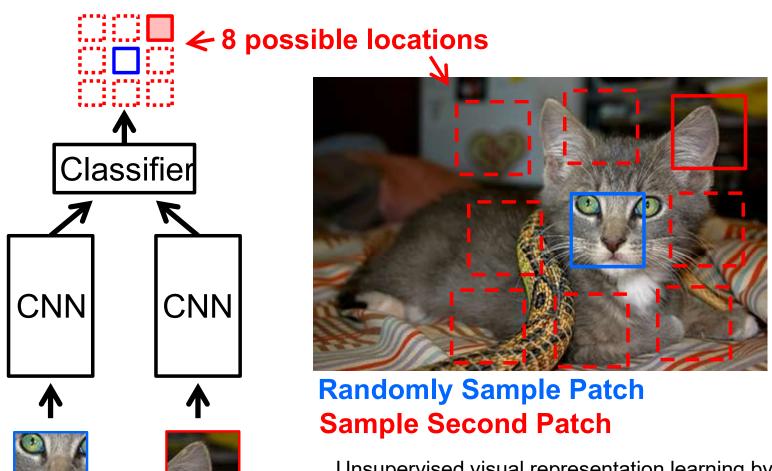
## Self-supervised learning in three parts:

- 1. from images
- 2. from videos
- 3. from videos with sound

# Part I Self-Supervised Learning from Images

# Recap: relative positioning

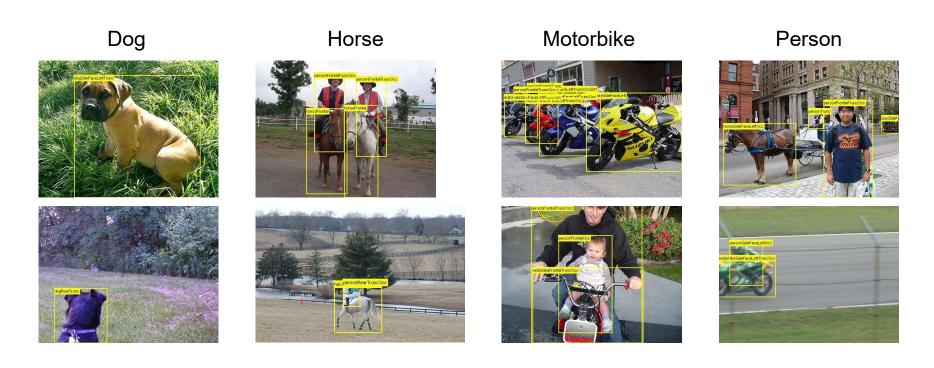
Train network to predict relative position of two regions in the same image



Unsupervised visual representation learning by context prediction, Carl Doersch, Abhinav Gupta, Alexei A. Efros, ICCV 2015

## **Evaluation: PASCAL VOC Detection**

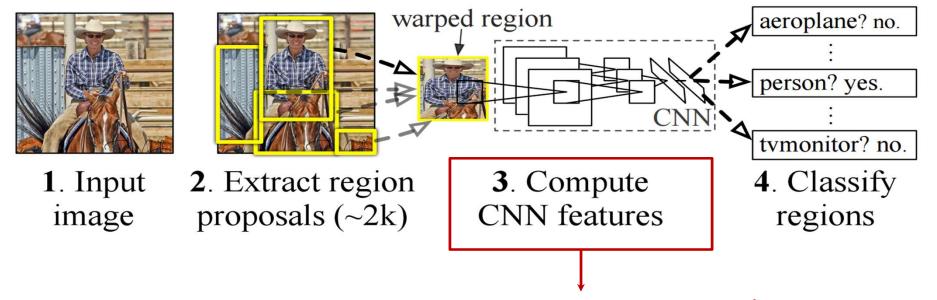
- 20 object classes (car, bicycle, person, horse ...)
- Predict the bounding boxes of all objects of a given class in an image (if any)



### **Evaluation: PASCAL VOC Detection**

- Pre-train CNN using self-supervision (no labels)
- Train CNN for detection in R-CNN object category detection pipeline

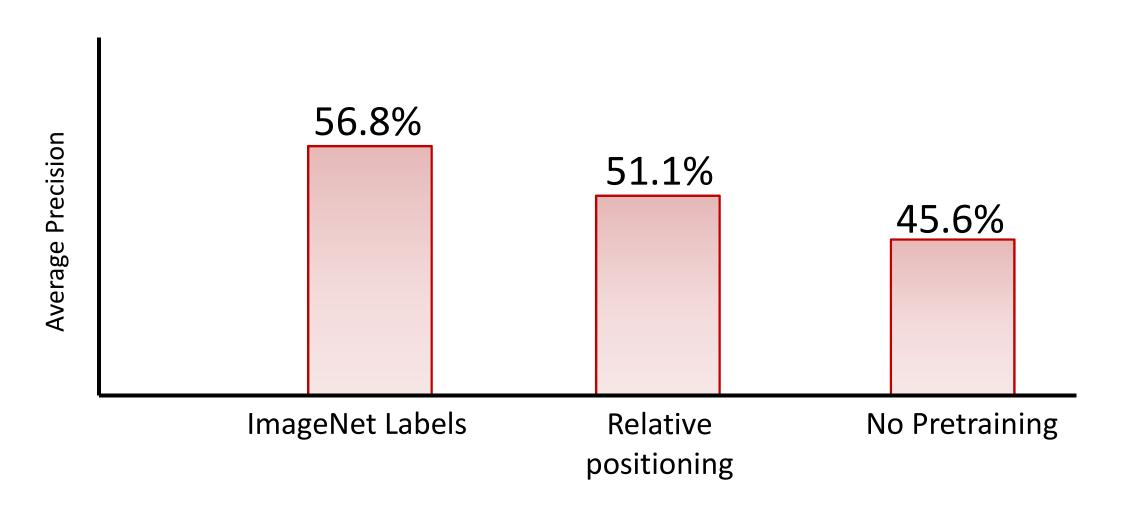
**R-CNN** 



Pre-train on relative-position task, w/o labels

[Girshick et al. 2014]

## **Evaluation: PASCAL VOC Detection**



# **Avoiding Trivial Shortcuts**

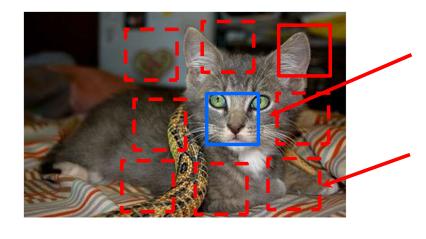








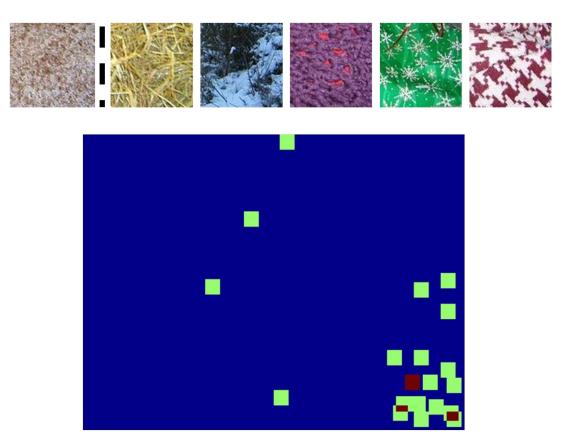




Include a gap

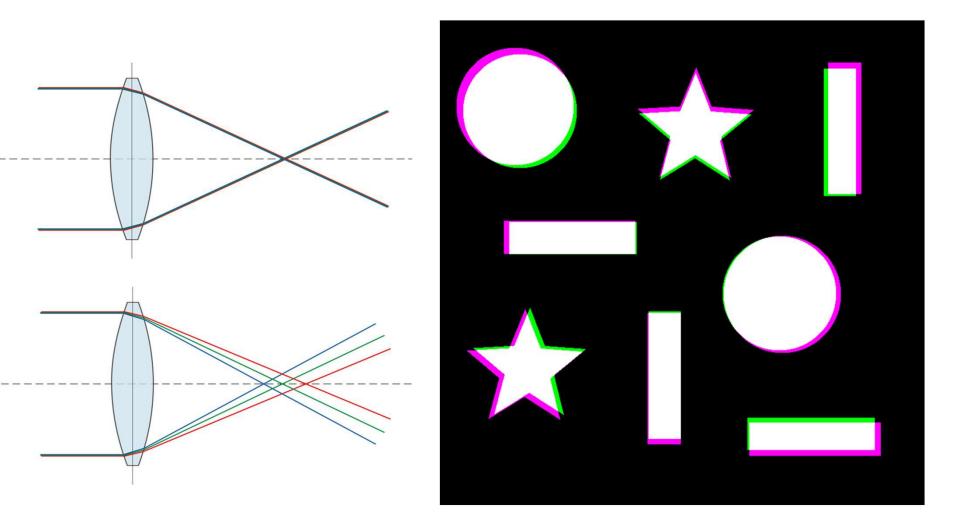
Jitter the patch locations

## A Not-So "Trivial" Shortcut

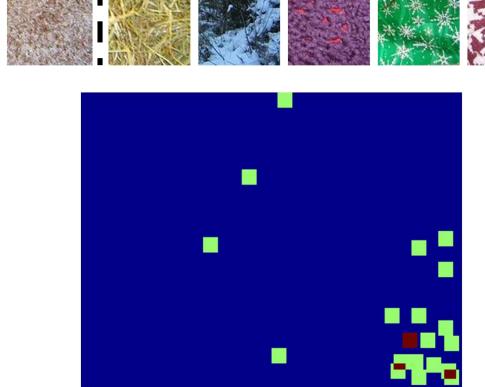


Position in Image

# **Chromatic Aberration**



## A Not-So "Trivial" Shortcut



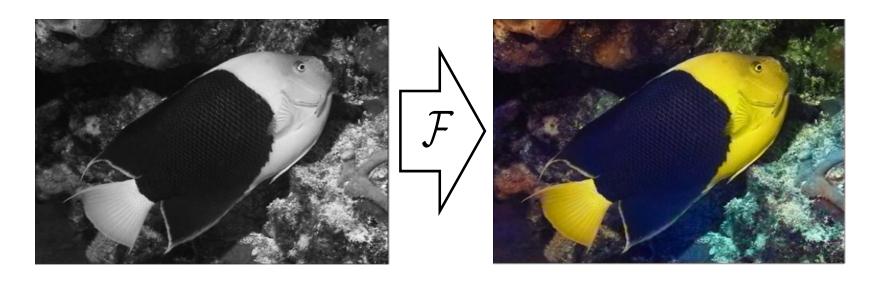
Position in Image

Solution?

Only use one of the colour channels

# Image example II: colourization

Train network to predict pixel colour from a monochrome input



Grayscale image: L channel  $X \in \mathbb{R}^{H \times W \times 1}$   $(X, \widehat{Y})$   $(X, \widehat{Y})$ 

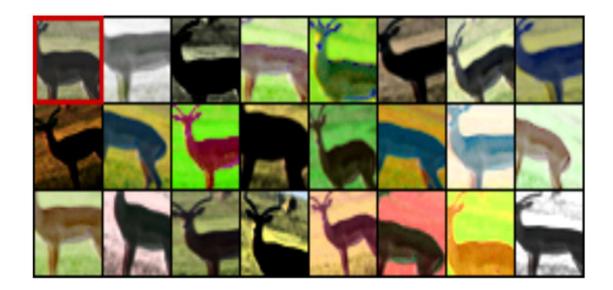
# Image example II: colourization

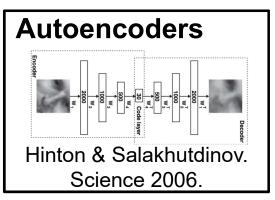
Train network to predict pixel colour from a monochrome input

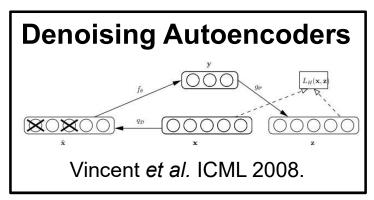


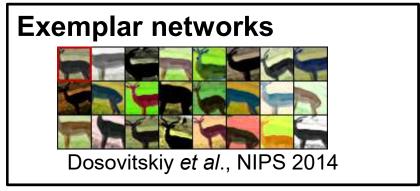
# Image example III: exemplar networks

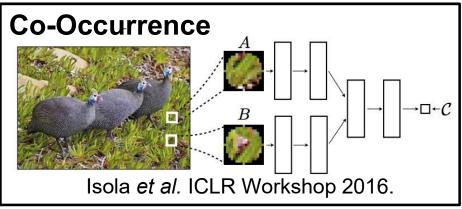
- Exemplar Networks (Dosovitskiy *et al.*, 2014)
- Perturb/distort image patches, e.g. by cropping and affine transformations
- Train to classify these exemplars as same class

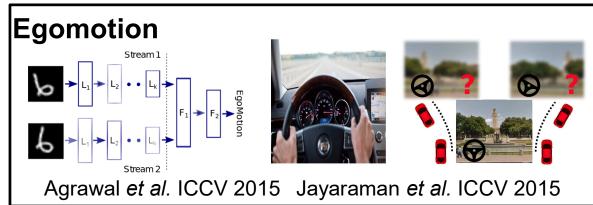


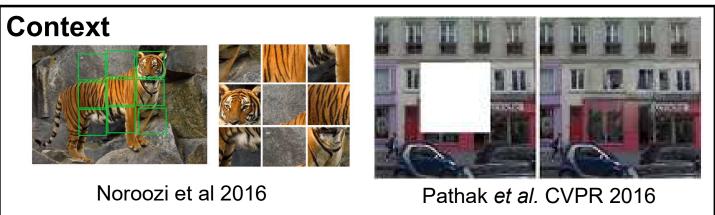


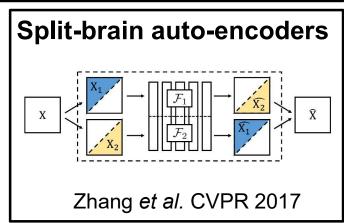












# Multi-Task Self-Supervised Learning

#### Procedure:

- ImageNet-frozen: self-supervised training, network fixed, classifier trained on features
- PASCAL: self-supervised pre-training, then train Faster-RCNN
- ImageNet labels: strong supervision

NB: all methods re-implemented on same backbone network (ResNet-101)

Self-supervision task	ImageNet Classification top-5 accuracy	PASCAL VOC Detection mAP
Rel. Pos	59.21	66.75
Colour	62.48	65.47
Exemplar	53.08	60.94
Rel. Pos + colour	66.64	68.75
Rel. Pos + Exemplar	65.24	69.44
Rel. Pos + colour + Exemplar	68.65	69.48
ImageNet labels	85.10	74.17

Multi-task self-supervised visual learning, C Doersch, A Zisserman, ICCV 2017

# Multi-Task Self-Supervised Learning

#### Findings:

- Deeper network improves performance (ResNet vs AlexNet)
- Colour and Rel-Pos superior to Exemplar

<ul> <li>Gap between self-supervision and strong</li> </ul>	
supervision closing	L
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Self-supervision task	ImageNet	PASCAL VOC
	Classification	Detection
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Multi-task self-supervised visual learning, C Doersch, A Zisserman, ICCV 2017

## Which image has the correct rotation?



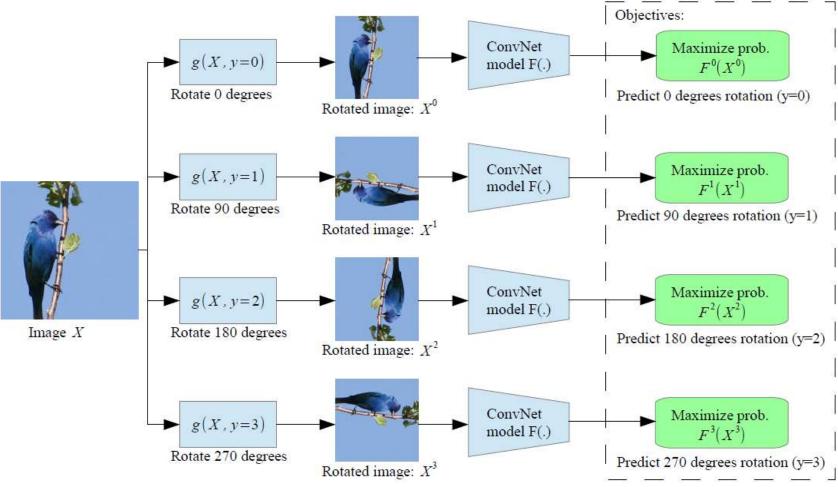








Figure 1: Images rotated by random multiples of 90 degrees (e.g., 0, 90, 180, or 270 degrees). The core intuition of our self-supervised feature learning approach is that if someone is not aware of the concepts of the objects depicted in the images, he cannot recognize the rotation that was applied to them.



- Uses AlexNet
- Closes gap between ImageNet and self-supervision

	PASCAL VOC Detection mAP	
Random	43.4	
Rel. Pos.	51.1	
Colour	46.9	
Rotation	54.4	
ImageNet Labels	56.8	

# **Summary Point**

- Self-Supervision:
  - A form of unsupervised learning where the data provides the supervision
  - In general, withhold some information about the data, and task the network with predicting it
  - The task defines a proxy loss, and the network is forced to learn what we really care about,
     e.g. a semantic representation, in order to solve it
- Many self-supervised tasks for images
- Often complementary, and combining improves performance
- Closing gap with strong supervision from ImageNet label training
  - ImageNet image classification, PASCAL VOC detection
- Deeper networks improve performance

# Part II Self-Supervised Learning from Videos

### Video

## A temporal sequence of frames















## What can we use to define a proxy loss?

- Nearby (in time) frames are strongly correlated, further away may not be
- Temporal order of the frames
- Motion of objects (via optical flow)

• . . .

## **Outline**

## Three example tasks:

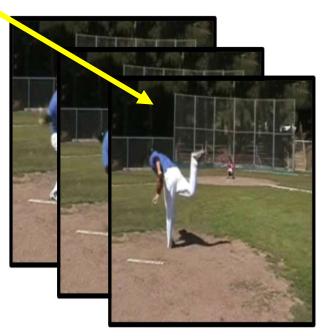
- Video sequence order
- Video direction
- Video tracking

# **Temporal structure in videos**

Shuffle and Learn: Unsupervised Learning using Temporal Order Verification

Ishan Misra, C. Lawrence Zitnick and Martial Hebert ECCV 2016

# Time



"Sequence" of data

Slide credit: Ishan Misra

## **Sequential Verification**

• Is this a valid sequence?







Sun and Giles, 2001; Sun et al., 2001; Cleermans 1993; Reber 1989 Arrow of Time - Pickup et al., 2014





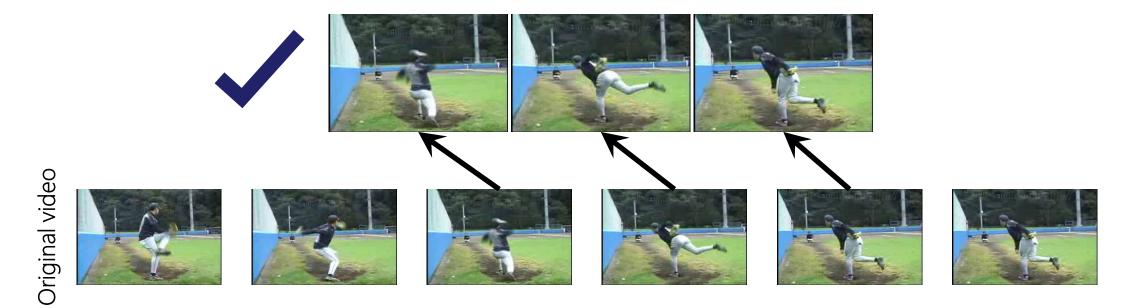




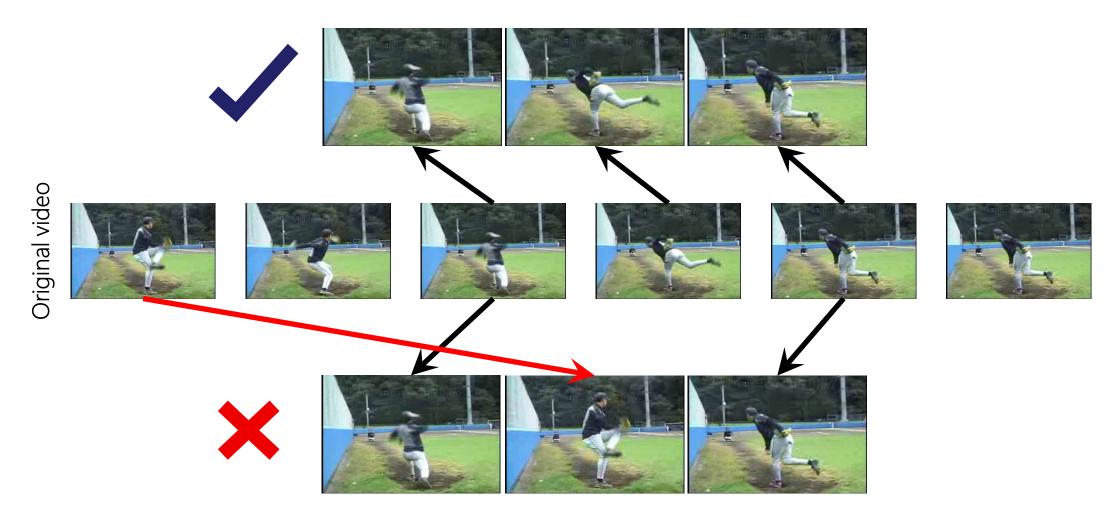




## Temporally Correct order

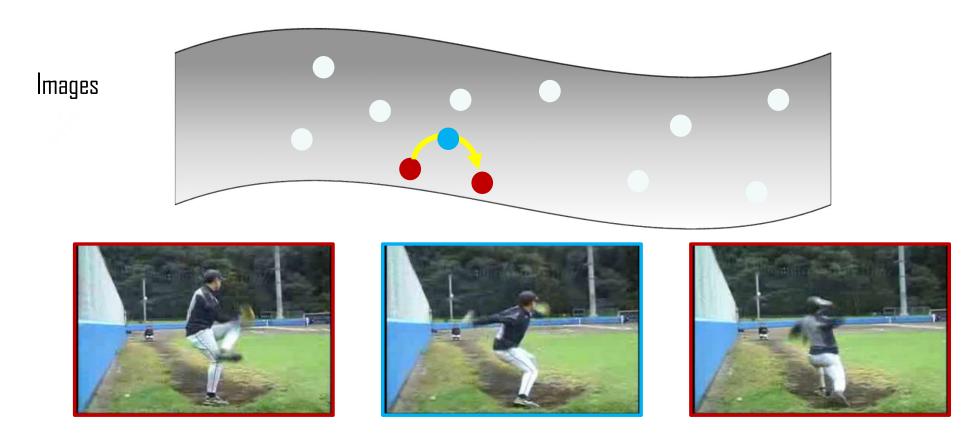


## Temporally Correct order



Temporally Incorrect order

#### **Geometric View**



Given a start and an end, can this point lie in between?

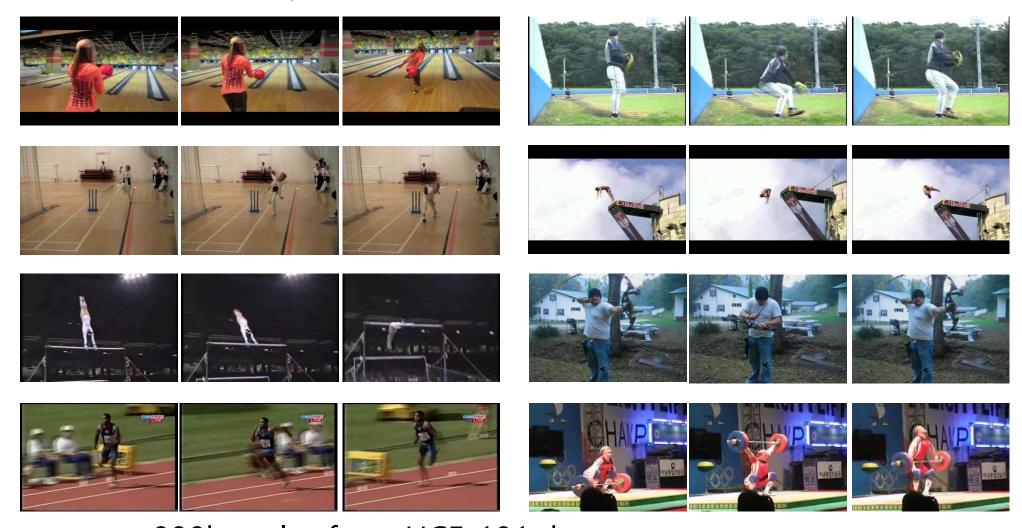
Shuffle and Learn – I. Misra, L. Zitnick, M. Hebert – ECCV 2016

## **Dataset: UCF-101 Action Recognition**



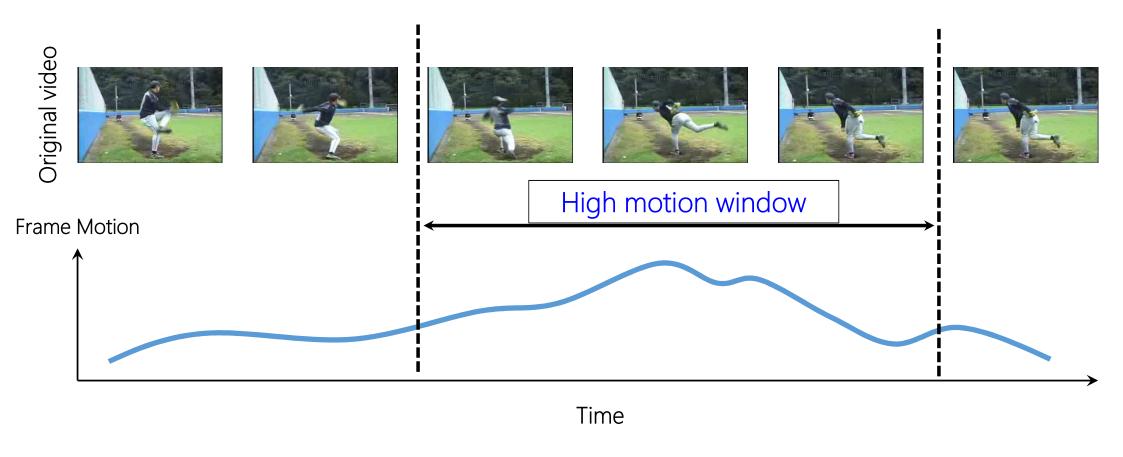
## Positive Tuples

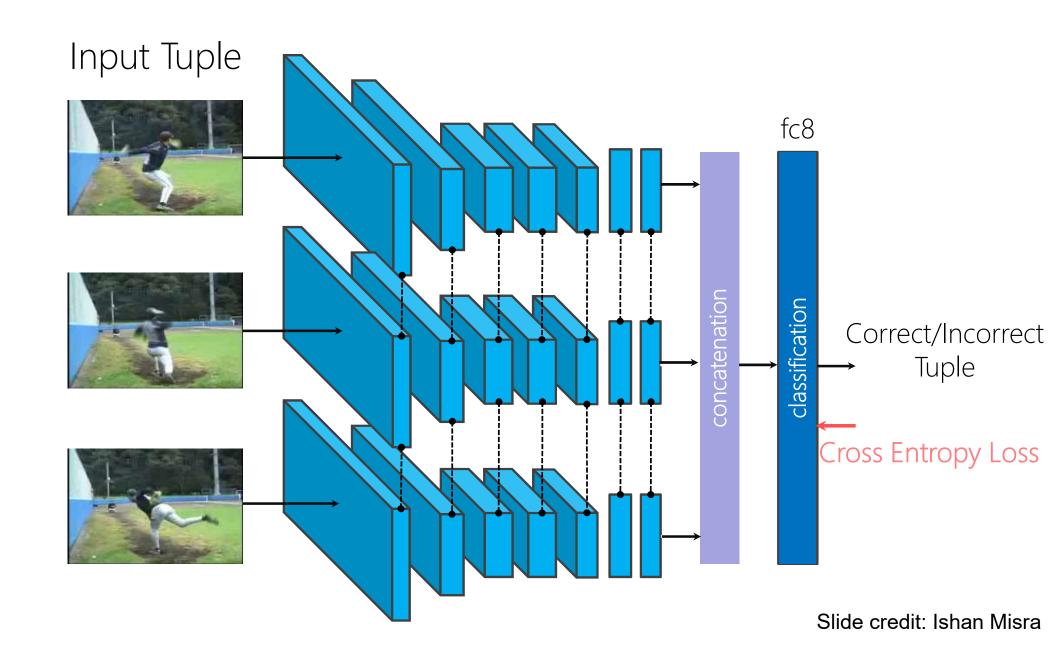
## **Negative Tuples**



~900k tuples from UCF-101 dataset (Soomro et al., 2012)

## Informative training tuples





### Nearest Neighbors of Query Frame (fc7 features)

Query

ImageNet

Shuffle & Learn

Random













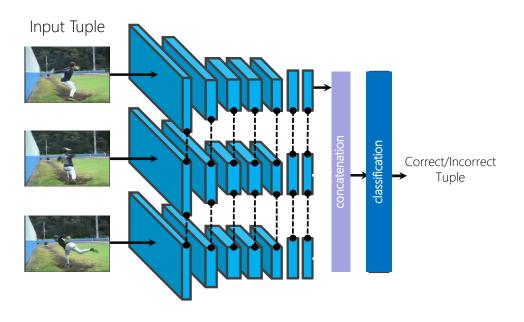




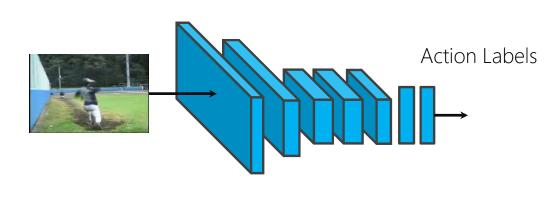
Slide credit: Ishan Misra

## **Finetuning setup**

Self-supervised Pre-train



Test -> Finetune

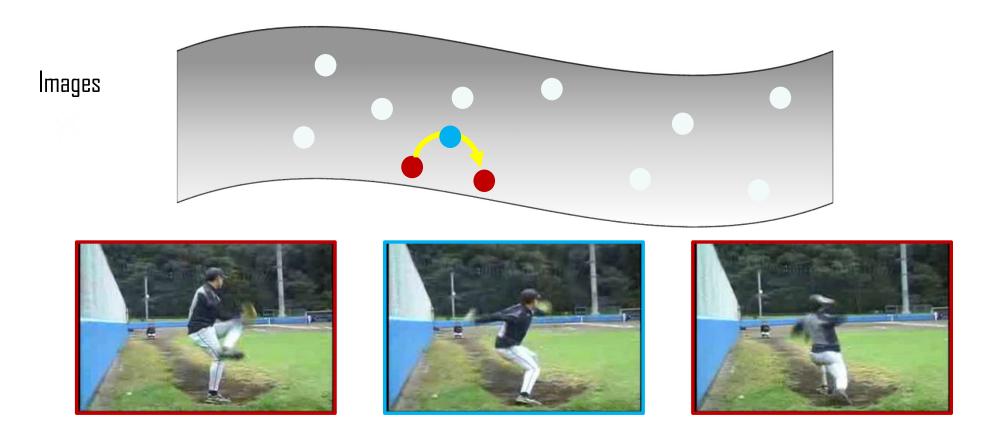


## **Results: Finetune on Action Recognition**

Dataset	Initialization	Mean Classification Accuracy
UCF101	Random	38.6
	Shuffle & Learn	50.2
	ImageNet pre-trained	<u>67.1</u>

Setup from - Simonyan & Zisserman, 2014

#### What does the network learn?



Given a start and an end, can this point lie in between?

Shuffle and Learn – I. Misra, L. Zitnick, M. Hebert – ECCV 2016

### **Human Pose Estimation**

Keypoint estimation using FLIC and MPII Datasets



Slide credit: Ishan Misra

#### **Human Pose Estimation**

Keypoint estimation using FLIC and MPII Datasets

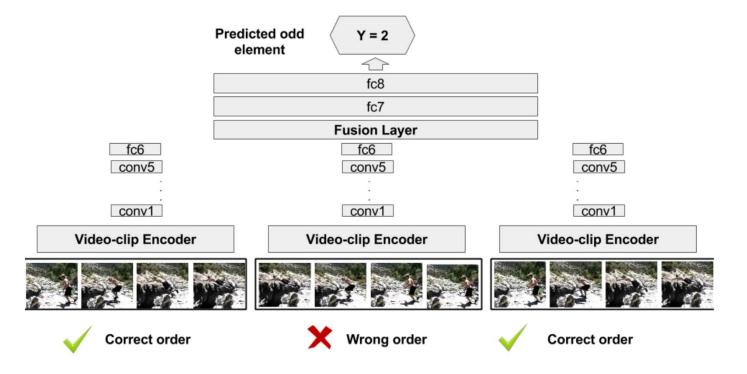
	FLIC D	ataset	MPII [	Dataset
Initialization	Mean PCK	AUC PCK	Mean PCKh@0.5	AUC PCKh@0.5
Shuffle & Learn	84.9	49.6	<u>87.7</u>	<u>47.6</u>
ImageNet pre-train	85.8	<b>51.3</b>	85.1	47.2

FLIC - Sapp & Taskar, 2013 MPII - Andriluka et al., 2014 Setup fom – Toshev et al., 2013

## More temporal structure in videos

Self-Supervised Video Representation Learning With Odd-One-Out Networks

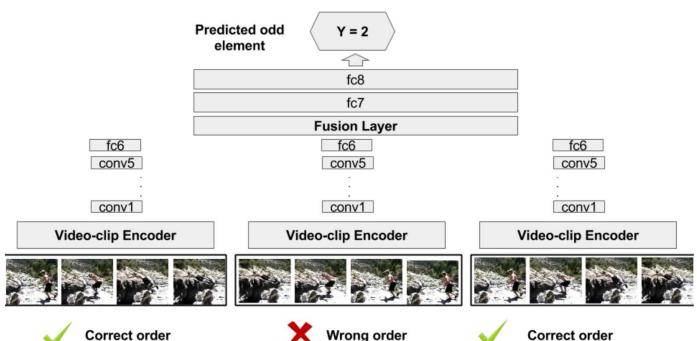
Basura Fernando, Hakan Bilen, Efstratios Gavves, and Stephen Gould, ICCV 2017



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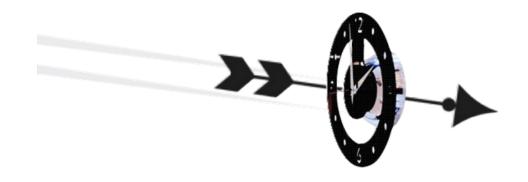
## **Summary: lessons so far**

- Important to select informative data in training
  - Hard negatives and positives
  - Otherwise, most data is too easy or has no information and the network will not learn
  - Often use heuristics for this, e.g. motion energy
- Consider how the network can possibly solve the task (without cheating)
  - This determines what it must learn, e.g. human keypoints in `shuffle and learn'
- Choose the proxy task to encourage learning the features of interest

# Self-Supervision using the Arrow of Time

## Learning the arrow of time

Task: predict if video playing forwards or backwards



Supervision:

Positive training samples: video clips playing forwards

Negative training samples: video clips playing backwards

## **Strong cues**

Semantic, face motion direction, ordering











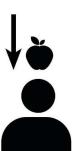
Donglai Wei, Joseph Lim, Bill Freeman, Andrew Zisserman CVPR 2018

## **Strong cues**

#### `Simple' physics:

- gravity
- entropy
- friction
- causality

















Donglai Wei, Joseph Lim, Bill Freeman, Andrew Zisserman CVPR 2018

#### Weak or no cues

#### Symmetric in time, constant motion, repetitions



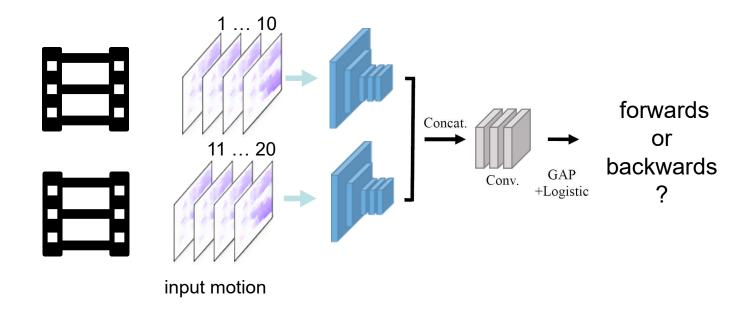






Donglai Wei, Joseph Lim, Bill Freeman, Andrew Zisserman CVPR 2018

## **Temporal Class-Activation Map Network**



#### T-CAM Model:

Input: optical flow in two chunks

Final layer: global average pooling to allow class activation map (CAM)

## The inevitable cheating ...

#### Cautionary tale:

Chromatic aberration used as shortcut in Doersch C, Gupta A, Efros AA, Unsupervised visual representation learning by context prediction. ICCV 2015

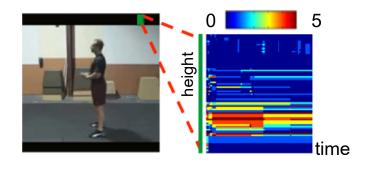
Dataset: UCF-101 actions

Train/Test: 70%/30%

AoT Test accuracy: 98%

Chance accuracy: 50%

## **Cue I: black framing**



Test	original	zero-out
original	98.1%	87.9%

black stripes are not "purely black"

when black stripe signals are zeroed-out, test accuracy **drops ~10%** 

46% of videos have black framing

#### **Cue II: cinematic conventions**

#### K-means clustering on test clips with top scores

cluster A (camera zoom-in)





cluster B (camera tilt-down)





73% of videos have camera motion

### Stabilize to remove camera motion/zoom





original

camera stabilized

(black stripe removed)

Test	original	stabilization
original	88.3%	75.2%

when camera motion is stabilized, test accuracy **drops ~10%** 

#### **Datasets and Performance**

#### Flickr 150K shots

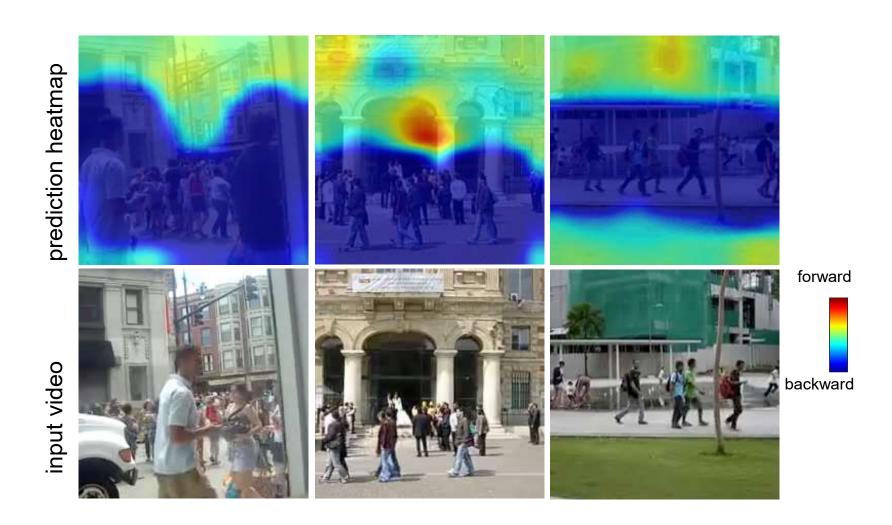
- Obtained from 1.74M shots used in Thomee et al (2016) & Vondrick et al (2016), after black stripe removal and stabilization
- Split 70:30 for train:test

Model accuracy on test set: 81%

Human accuracy on test set: 81%

Chance: 50%

## "Semantic" motions



#### **Evaluation: Action Classification**

#### Procedure:

- Pre-train network
- Fine tune & test network on UCF101 human action classification benchmark

Pre-train	Performance
T-CAM on AoT on Flickr 150k shots	84.1
T-CAM on AoT on UCF-101	86.3
Flow network on ImageNet*	85.7

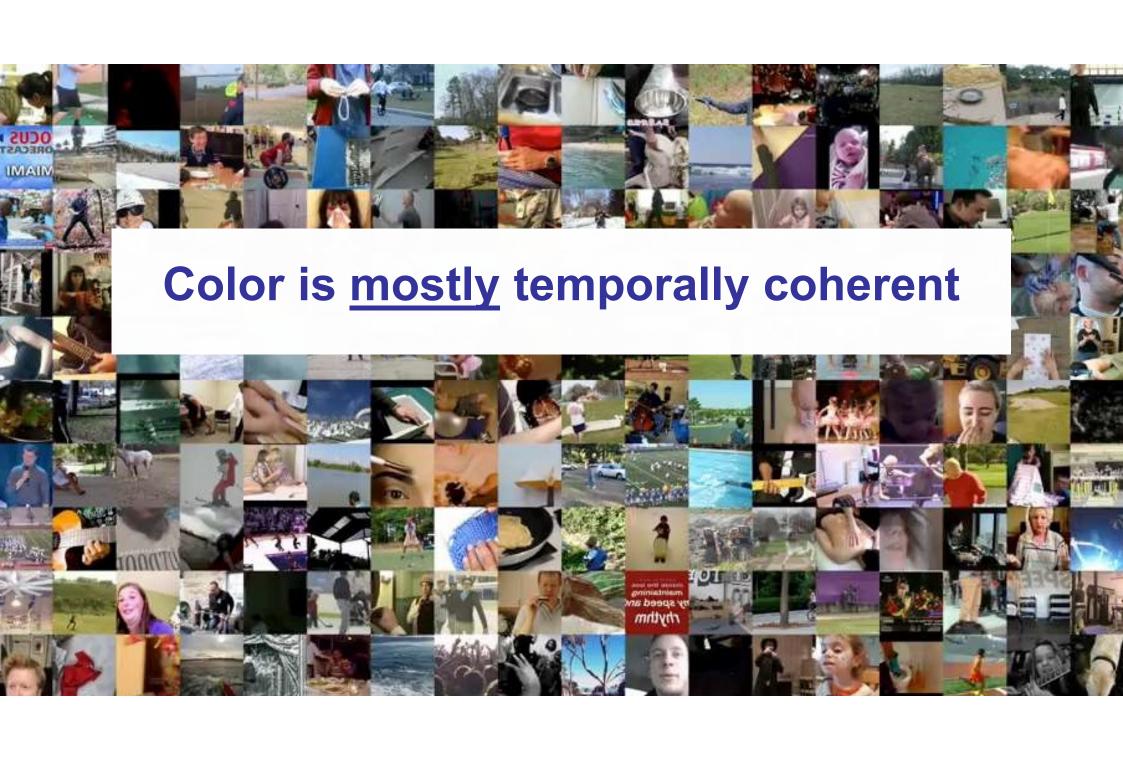


\* = Wang et al, Temporal Segment Networks, 2016 (also VGG-16 and flow, pre-trained on ImageNet)

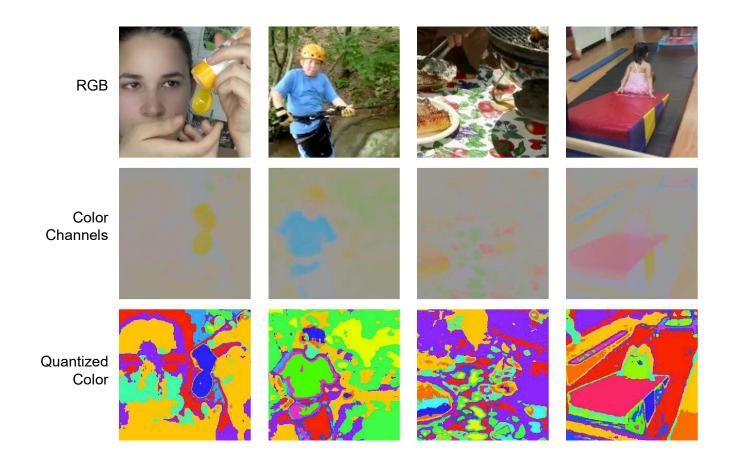
Donglai Wei, Joseph Lim, Bill Freeman, Andrew Zisserman CVPR 2018

# Tracking Emerges by Colorizing Videos

Vondrick, Shrivastava, Fathi, Guadarrama, Murphy, ECCV 2018



# **Temporal Coherence of Color**



## **Self-supervised Tracking**

Task: given a color video ...

Colorize all frames of a gray scale version using a reference frame



Reference Frame



Gray-scale Video

Vondrick, Shrivastava, Fathi, Guadarrama, Murphy. ECCV 2018.

## What color is this?



## Where to copy color from?





## Semantic correspondence

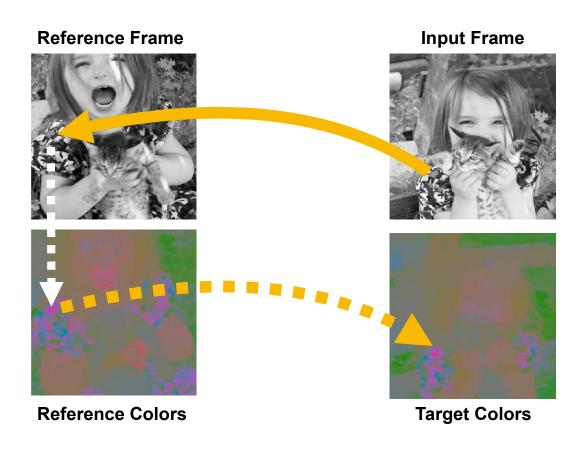


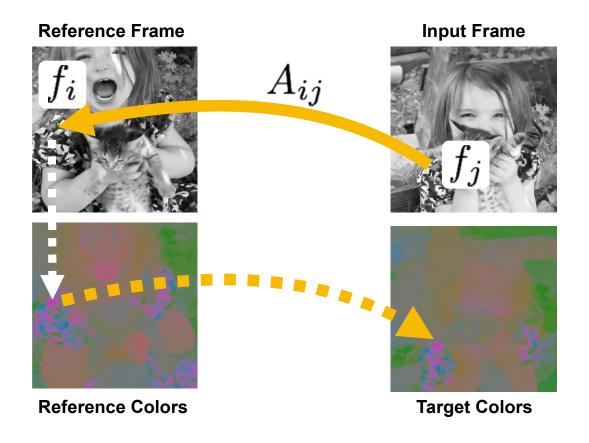


Input Frame

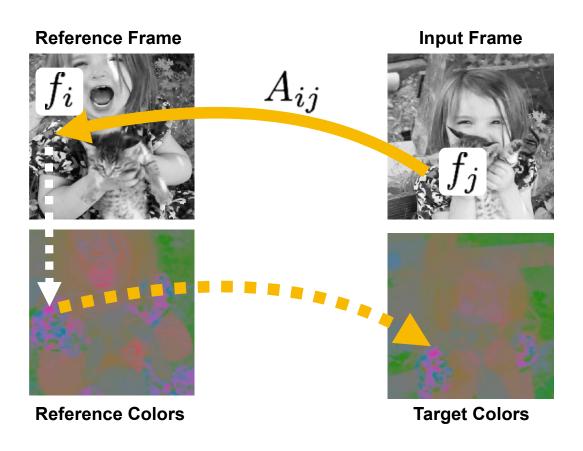


## **Colorize by Pointing**

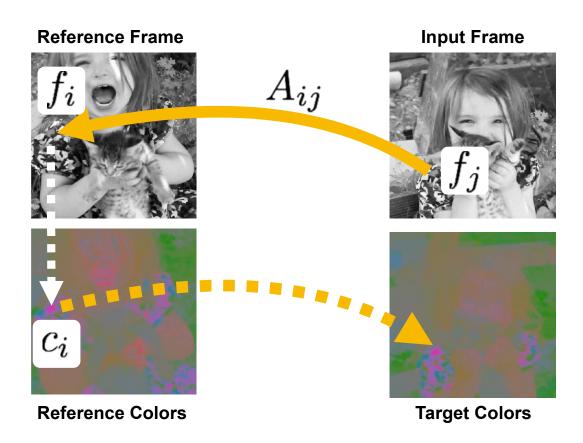




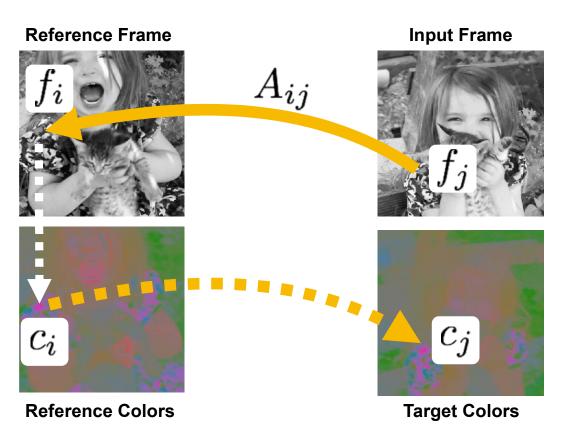
$$A_{ij} = \frac{\exp(f_i^T f_j)}{\sum_k \exp(f_k^T f_j)}$$



$$\hat{c}_j = \sum_i A_{ij} c_i$$
 where  $A_{ij} = \frac{\exp(f_i^T f_j)}{\sum_k \exp(f_k^T f_j)}$ 



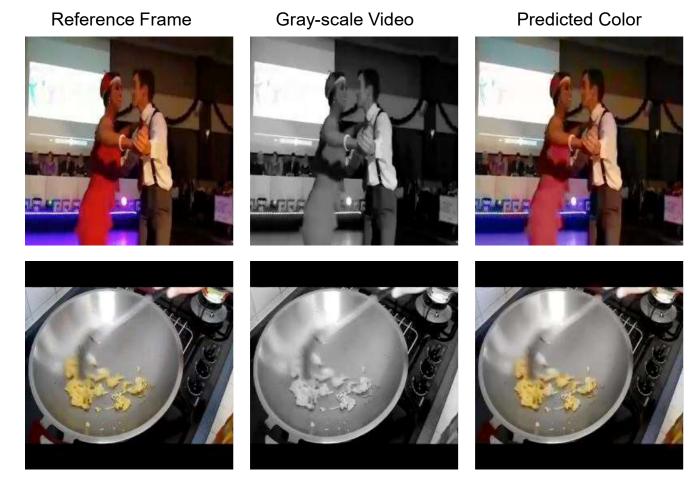
$$\min_{f} \mathcal{L}\left(c_{j}, \sum_{i} A_{ij} c_{i}\right) \text{ where } A_{ij} = \frac{\exp\left(f_{i}^{T} f_{j}\right)}{\sum_{k} \exp\left(f_{k}^{T} f_{j}\right)}$$



#### **Video Colorization**

Train: Kinetics

Evaluate: DAVIS



Vondrick, Shrivastava, Fathi, Guadarrama, Murphy. ECCV 2018.

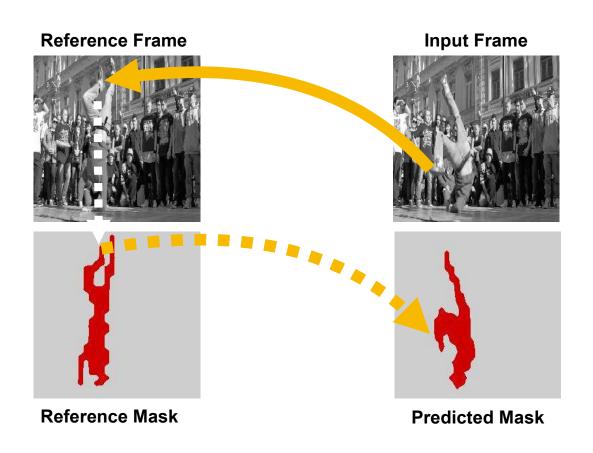
## Visualizing Embeddings

Project embedding to 3 dimensions and visualize as RGB

**Train: Kinetics** Evaluate: DAVIS original Original Embedding In Visualization

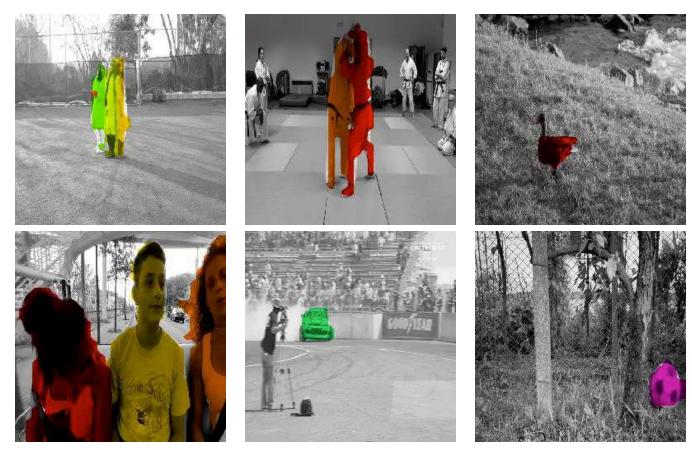
Vondrick, Shrivastava, Fathi, Guadarrama, Murphy. ECCV 2018.

## **Tracking Emerges!**



## **Segment Tracking Results**

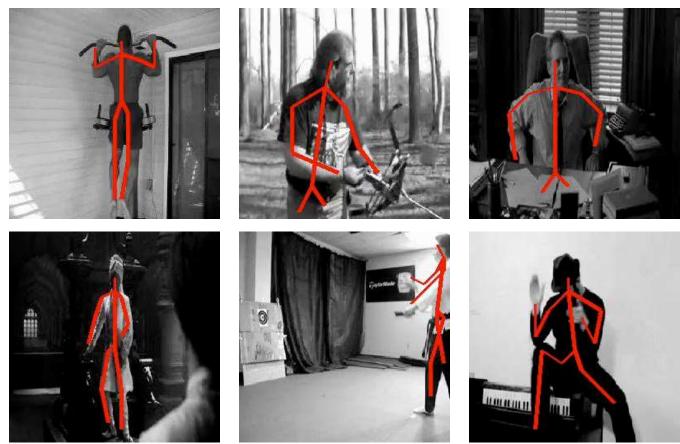
Only the first frame is given. Colors indicate different instances.



Vondrick, Shrivastava, Fathi, Guadarrama, Murphy. ECCV 2018.

## **Pose Tracking Results**

Only the skeleton in the first frame is given.



Vondrick, Shrivastava, Fathi, Guadarrama, Murphy. ECCV 2018.

## **Part III**

# Self-Supervised Learning from Videos with Sound

## **Audio-Visual Co-supervision**



#### Sound and frames are:

- Semantically consistent
- Synchronized

## **Audio-Visual Co-supervision**

**Objective:** use vision and sound to learn from each other



- Two types of proxy task:
  - 1. Predict audio-visual correspondence
  - 2. Predict audio-visual synchronization

## **Audio-Visual Co-supervision**

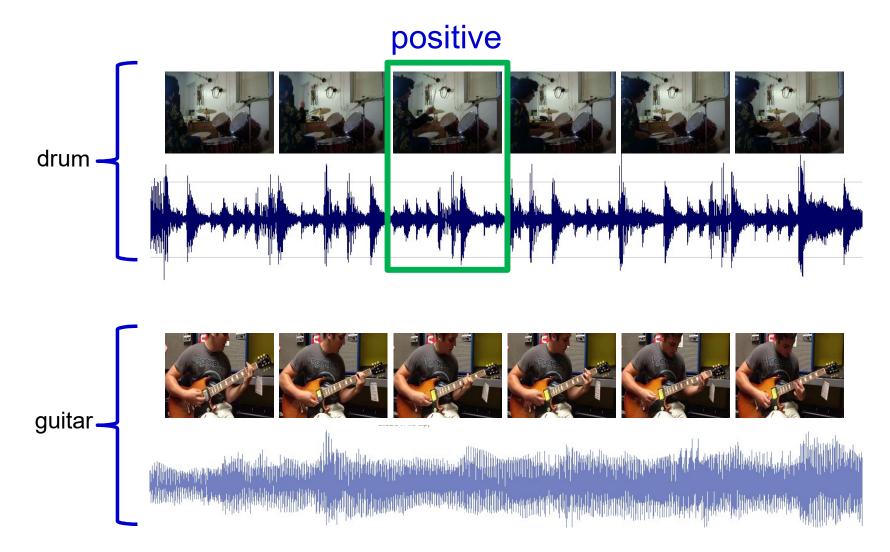
Train a network to predict if image and audio clip correspond

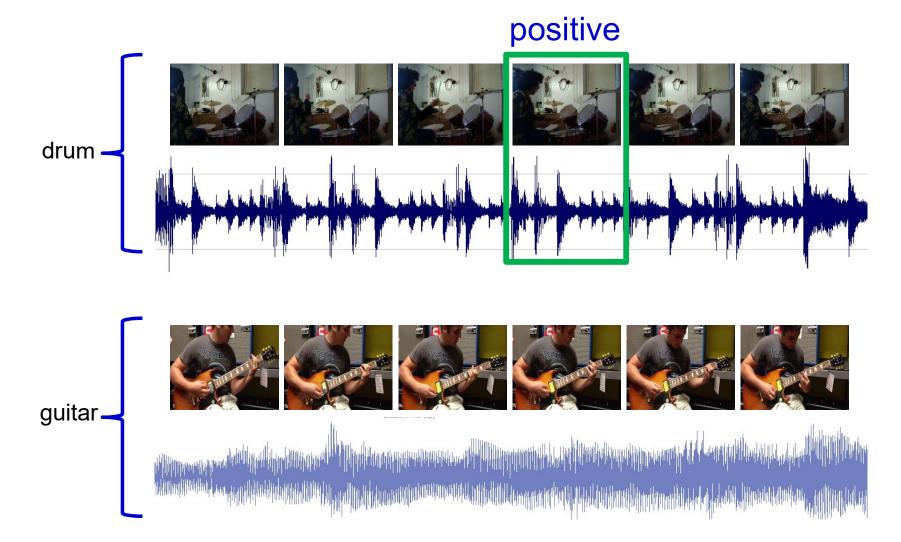


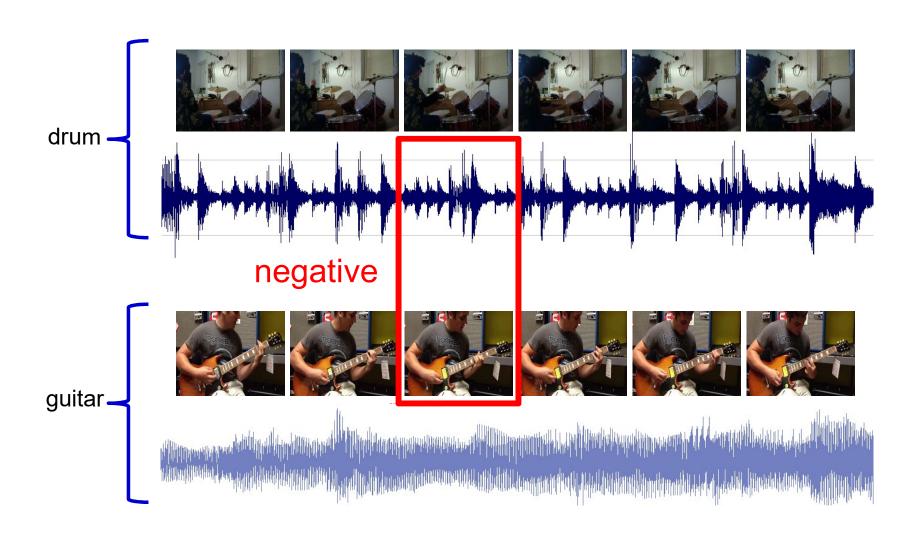
Correspond?



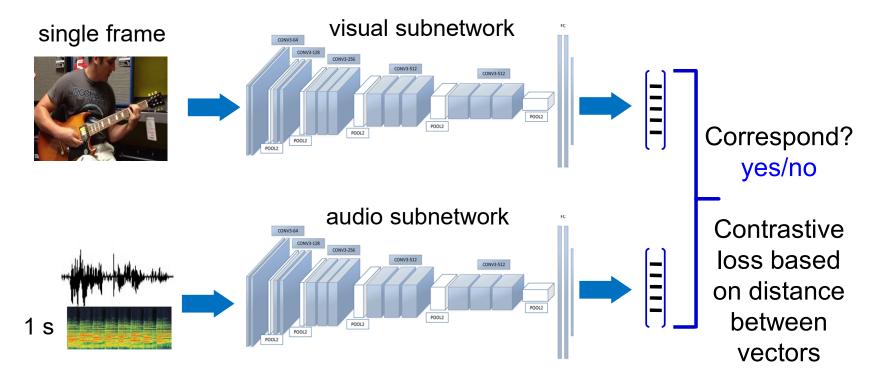








## **Audio-Visual Embedding (AVE-Net)**



#### Distance between audio and visual vectors:

- Small: AV from the same place in a video (Positives)
- Large: AV from different videos (Negatives)

Train network from scratch

#### **Overview**

What can be learnt by watching and listening to videos?

- Good representations
  - Visual features
  - Audio features
- Intra- and cross-modal retrieval
  - Aligned audio and visual embeddings
- "What is making the sound?"
  - Learn to localize objects that sound

## **Background: Audio-Visual**

#### Andrew Owens ....

- Owens, A., Jiajun, W., McDermott, J., Freeman, W., Torralba, A.: Ambient sound provides supervision for visual learning. ECCV 2016
- Owens, A., Isola, P., McDermott, J., Torralba, A., Adelson, E., Freeman, W.: Visually indicated sounds. CVPR 2016

#### Other MIT work:

 Aytar, Y., Vondrick, C., Torralba, A.: SoundNet: Learning sound representations from unlabeled video. NIPS 2016

#### From the past:

- Kidron, E., Schechner, Y.Y., Elad, M.: Pixels that sound. CVPR 2005
- De Sa, V.: Learning classification from unlabelled data, NIPS 1994

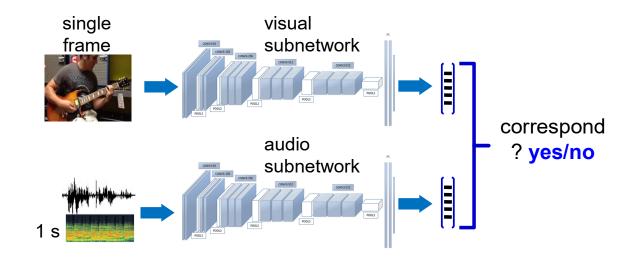
#### **Dataset**

- AudioSet (from YouTube), has labels
  - 200k x 10s clips
  - use musical instruments classes
- Correspondence accuracy on test set: 82% (chance: 50%)

#### Use audio and visual features

What can be learnt by watching and listening to videos?

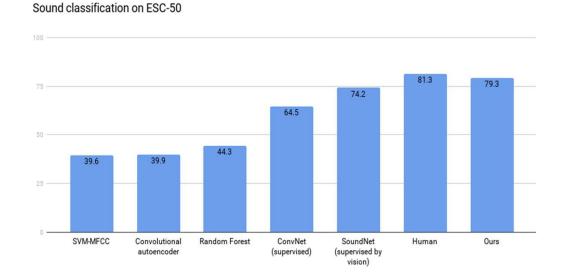
- Good representations
  - Visual features
  - Audio features
- Intra- and cross-modal retrieval
  - Aligned audio and visual embeddings
- "What is making the sound?"
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#### **Results: Audio features**

#### Sound classification

- ESC-50 dataset
  - Environmental sound classification
  - Use the net to extract features
  - Train linear SVM



#### **Results: Vision features**

#### ImageNet classification

- Standard evaluation procedure for unsupervised / self-supervised setting
  - Use the net to extract visual features
  - Linear classification on ImageNet

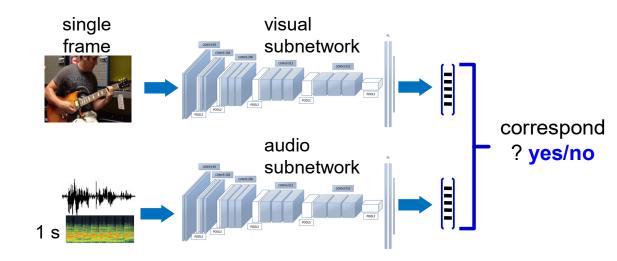
Method	Top 1 accuracy
Random	18.3%
Pathak et al. [21]	22.3%
Krähenbühl et al. [14]	24.5%
Donahue et al. [7]	31.0%
Doersch et al. [6]	31.7%
Zhang et al. [34] (init: [14])	32.6%
Noroozi and Favaro [18]	34.7%
Ours random	12.9%
Ours	32.3%

- On par with state-of-the-art self-supervised approaches
- The only method whose features haven't seen ImageNet images
  - Probably never seen 'Tibetan terrier'
  - Video frames are quite different from images

#### Use audio and visual features

What can be learnt by watching and listening to videos?

- Good representations
  - Visual features
  - Audio features
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## Query on image, retrieve audio

#### Search in 200k video clips of AudioSet



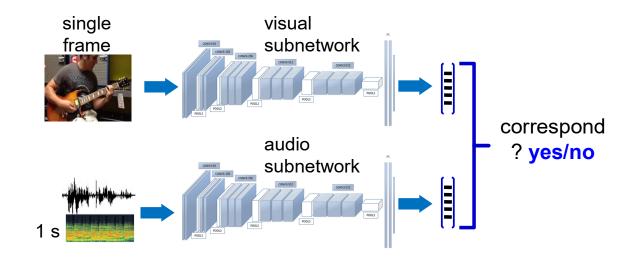
Top 10 ranked audio clips



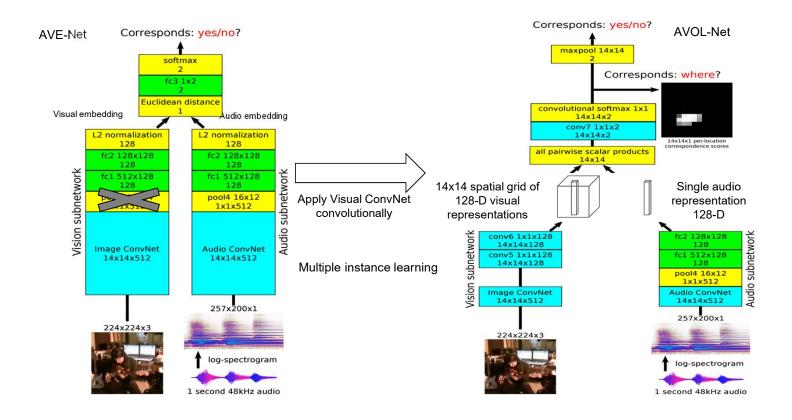
#### Use audio and visual features

What can be learnt by watching and listening to videos?

- Good representations
  - Visual features
  - Audio features
- Intra- and cross-modal retrieval
  - Aligned audio and visual embeddings
- "What is making the sound?"
  - Learn to localize objects that sound



## **Objects that Sound**



### Localizing objects with sound

Input: audio and video frame

Output: localization heatmap on frame

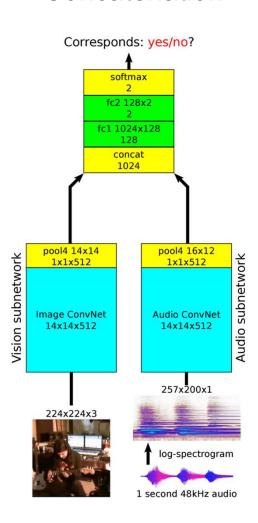
#### What would make this sound?



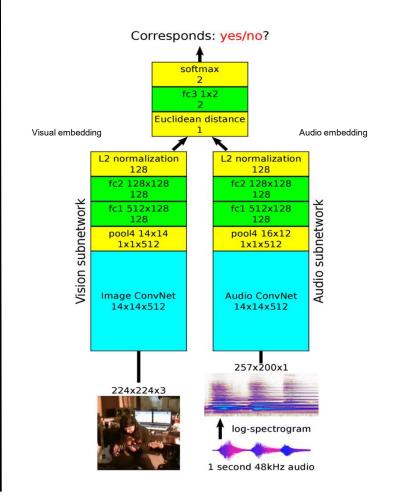
Note, no video (motion) information is used

#### To embed or not to embed?

#### Concatenation



#### **Embedding**

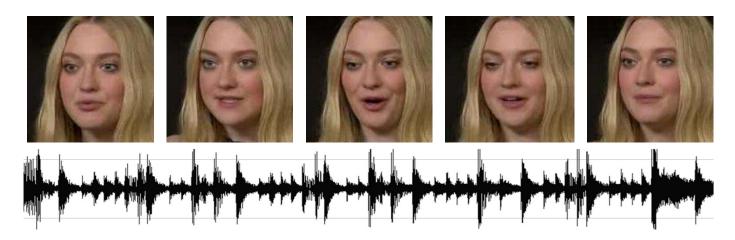


Features available

Cross-modal alignment in embedding

## Specialize to talking heads ...

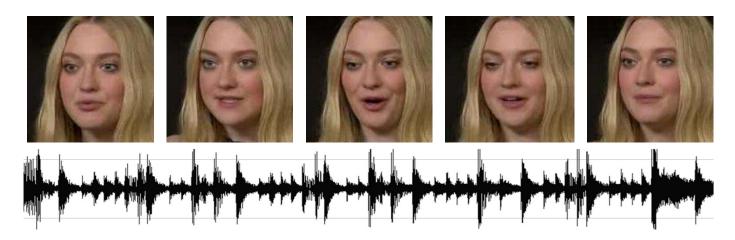
Objective: use faces and voice to learn from each other



- Two types of proxy task:
  - 1. Predict audio-visual correspondence
  - 2. Predict audio-visual synchronization

## Specialize to talking heads ...

**Objective:** use faces and voice to learn from each other



- Two types of proxy task:
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  - 2. Predict audio-visual synchronization

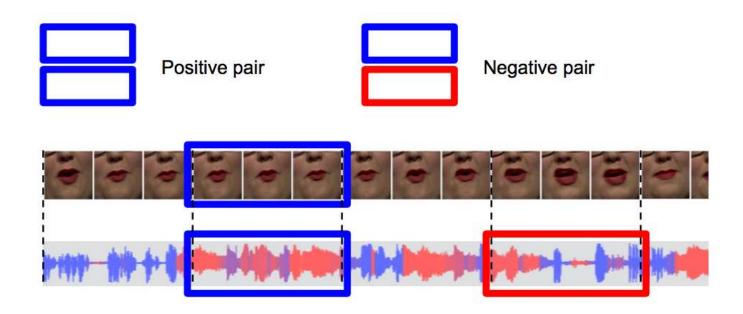
# **Lip-sync problem on TV**



# **Face-Speech Synchronization**

Positive samples: in sync

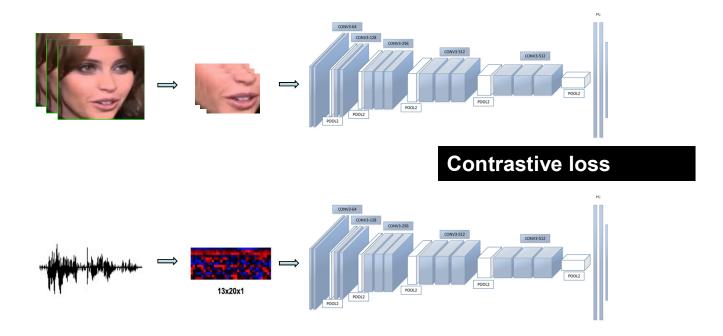
• **Negative samples:** out of sync (introduce temporal offset)



Chung, Zisserman (2016) "Out of time: Automatic lip sync in the wild"

#### Sequence-sequence face-speech network

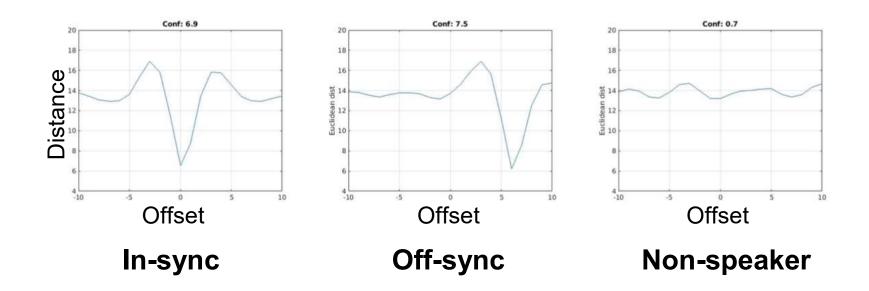
- The network is trained with contrastive loss to:
  - Minimise distance between positive pairs
  - Maximise distance between negative pairs



Chung, Zisserman (2016) "Out of time: Automatic lip sync in the wild"

# **Face-Speech Synchronization**

- Averaged sliding windows
- The predicted offset value is >99% accurate, averaged over 100 frames.



Chung, Zisserman (2016) "Out of time: Automatic lip sync in the wild"

# **Application: Lip Synchronization**



# **Application: Active speaker detection**



Blue: speaker Red: non-speaker

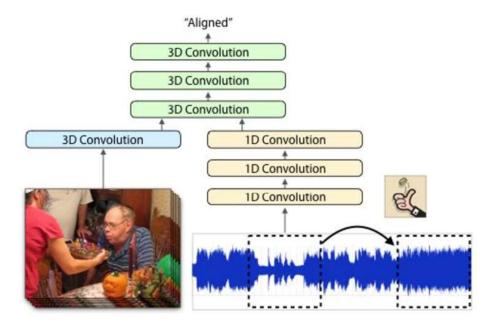
# **Face-Speech Synchronization - summary**

#### The network can be used for:

- Audio-to-video synchronisation
- Active speaker detection
- Voice-over rejection
- Visual features for lip reading

# **Audio-Visual Synchronization**

## Learning by Misaligned Audio



Audio-Visual Scene Analysis with Self-Supervised Multisensory Features Andrew Owens, Alyosha Efros

#### Self-supervised Training



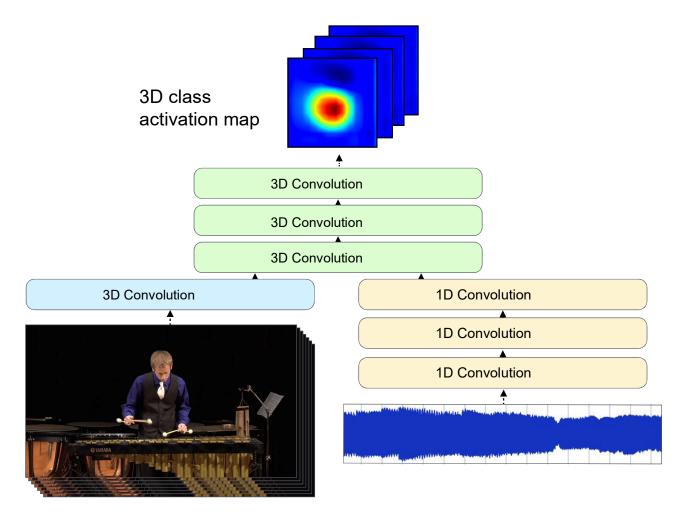
Audio-Visual Scene Analysis with Self-Supervised Multisensory Features, Andrew Owens, Alyosha Efros, 2018

## Misaligned Audio



Audio-Visual Scene Analysis with Self-Supervised Multisensory Features, Andrew Owens, Alyosha Efros, 2018

#### Visualizing the location of sound sources



Audio-Visual Scene Analysis with Self-Supervised Multisensory Features, Andrew Owens, Alyosha Efros, 2018



## **Summary: Audio-Visual Co-supervision**

**Objective:** use vision and sound to learn from each other



- Two types of proxy task:
  - 1. Predict audio-visual correspondence -> semantics
  - 2. Predict audio-visual synchronization -> attention
- Lessons are applicable to any two related sequences, e.g. stereo video, RGB/D video streams, visual/infrared cameras ...

#### **Summary**

- Self-Supervised Learning from images/video
  - Enables learning without explicit supervision
  - Learns visual representations on par with ImageNet training
- Self-Supervised Learning from videos with sound
  - Intra- and cross-modal retrieval
  - Learn to localize sounds
  - Tasks not just a proxy, e.g. synchronization, attention, applicable directly
- Applicable to other domains with paired signals, e.g.
  - face and voice
  - Infrared/visible
  - RGB/D
  - Stereo streams ...