

# Presentation Evaluations

Please take a moment to evaluate the presentations:

Presentation	Grade (A,B,C,D,F)	Rank Order (1 to 4)
1. <b>J. Burnham, J. Hardy, and K. Meadors</b> "Comparison of Several Edge Detection Algorithms"	_____	_____
2. <b>A. Le, J. Ngan, J. Shaffer</b> "Classification of Signal Data Using Decision Trees"	_____	_____
3. <b>S.B. Balakrishnama and R.M. Brown, Jr.</b> "Scenic Beauty Estimation Using Linear Discriminant Analysis"	_____	_____
4. <b>V. Juvvigunta, B. Nakshatrala and N. Kompella</b> "Reconstruction of Signals from Irregularly Sampled Data"	_____	_____
	_____	_____
	_____	_____
	_____	_____

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Subject: ECE 4773/6773 grading

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At the URL: [http://isip.msstate.edu/publications/courses/ece\\_4773/conference/1997](http://isip.msstate.edu/publications/courses/ece_4773/conference/1997), click on peer review.  
This page provides a summary of the panel members and your assignment.

As a committee, you will be asked to provide the following  
for each presentation and each demo:

- a single letter grade (hopefully, a consensus)
- a rank ordering of the teams (best first)
- a couple of sentences describing the major strength of the project
- a couple of sentences describing the major weakness of the project

For the presentations, you should look for the extent to which the  
project achieved the milestones described in the proposal, how  
impressive the presentation was, organization, clarity, etc.

To simplify this, just ask yourself if you saw this presentation  
at ICASSP, you would think:

MS State has a great MS DSP program Letter grade: A  
the work was good but preliminary Letter grade: B  
the project was ok, but poorly presented Letter grade: C  
this must be really embarrassing for Letter grade: oops  
the speaker

Key danger signs are a lack of results on real data, no solid  
performance results, etc.

For the demos, it is important that the system actually work,  
that the presentation of the technology be convincing, and  
that the system performs some processing of real data on the spot.

Again, think of what happens when you visit a booth at a conference,  
and a vendor does a demo. Do you:

buy the product Letter grade: A  
take notes on how to make your own demo better Letter grade: B  
find a bug or problem in the first two minutes Letter grade: C  
get angry at the vendor for wasting your time Letter grade: oops  
(this has happened to me on the demos)

Thanks.

-Joe