

The background features a dark blue gradient with a starry space pattern. On the left side, there are several technical diagrams, including a large circular scale with numerical markings from 140 to 260 and various circular and curved lines. The main title is centered in large, white, sans-serif capital letters.

RESTING STATE EEG CLASSIFICATION OF CHILDREN WITH ADHD

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HARNESSING THE POWER OF MACHINE LEARNING TO UNDERSTAND THE HUMAN BRAIN.

IMPORTANCE OF ATTENTION DEFICIT HYPERACTIVITY DISORDER

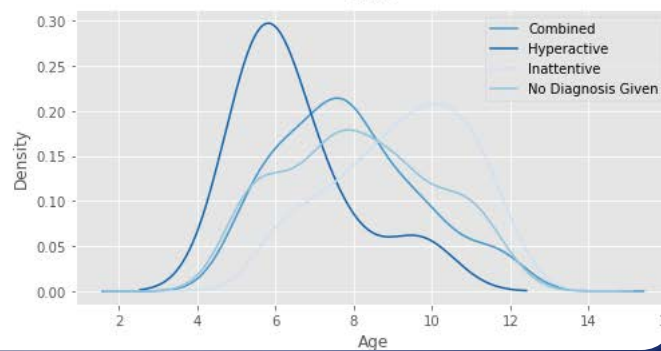
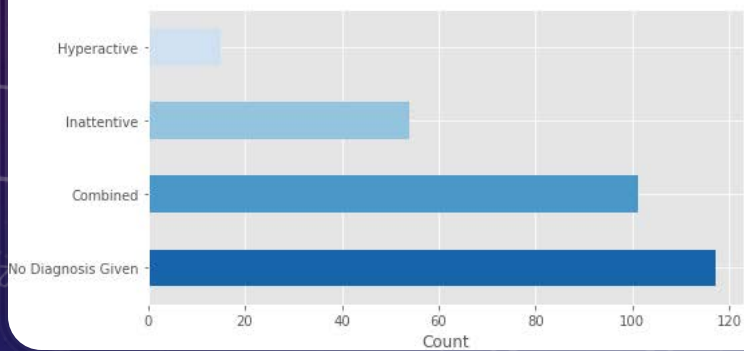
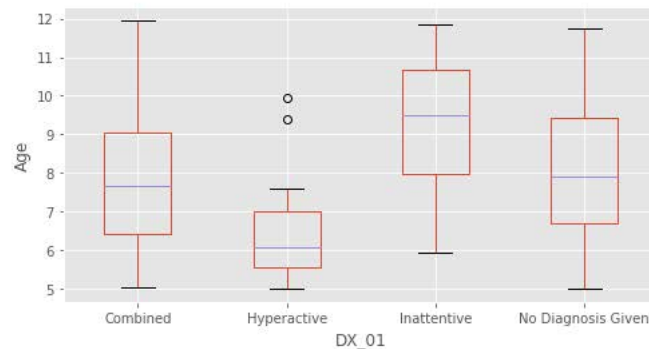
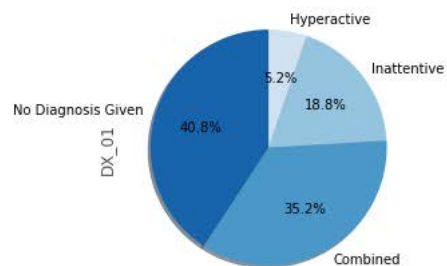
- One of the most frequent neuropsychiatric diagnoses during childhood.
- It is estimated that at least one child in every classroom could be diagnosed [1].
- Individuals with ADHD may experience difficulties with education, personal relationships, self-esteem, and quality of life [2]
- According to DSM–IV (American Psychiatric Association, 1994), there are three main clinical forms of ADHD: inattentive, hyperactive/impulsive, and combined.

SUMMARY OF THIS PROJECT.

1. Obtain EEG signals from the HBN dataset.
2. Build 46 data process pipelines (Experiments)
3. Rank every experiment using a test dataset.
4. Select the best two experiments.
5. Research how these two experiments make prediction.
6. Apply statistical tests to develop formal propositions.

HEALTHY BRAIN NETWORK (HBN) DATA

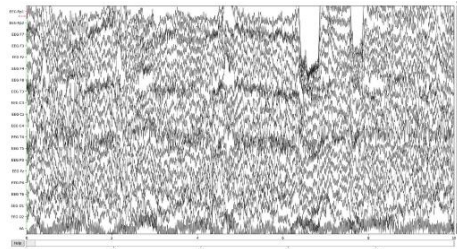
Distribution by DX_01, total: 287



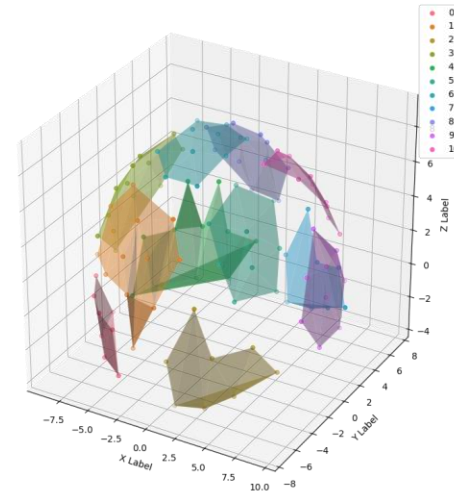
Primary Diagnosis	Train-Set	Test-Set	Train+ Test-set
ADHD-Inattentive Type	44	10	54
ADHD-Hyperactive	13	2	15
ADHD-Combined Type	43	58	101
No Diagnosis Given	100	17	117
Total Subjects	200	87	287

Spatial-Pre-processing	Feature Extraction	Statistical Learner	Feature Transformation
Clustering K=11	Relative Power bands	XGB	Polynomials
Clustering K=20	Sample entropy	RF	K-Means Clustering
None	Image Representation	CNN Shallow, CNN Deep, resnet18	None

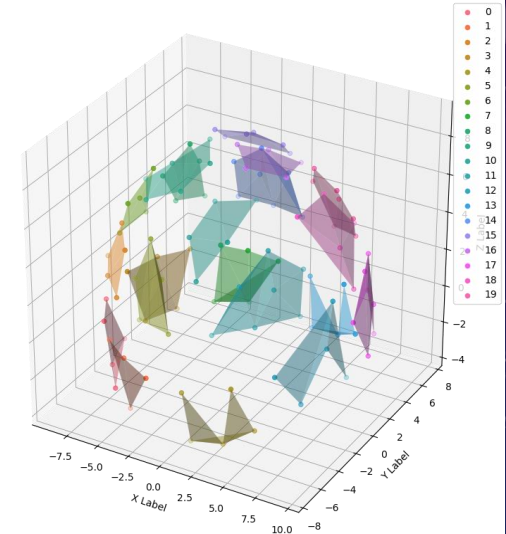
Experimental Space



Raw signal 111 channels



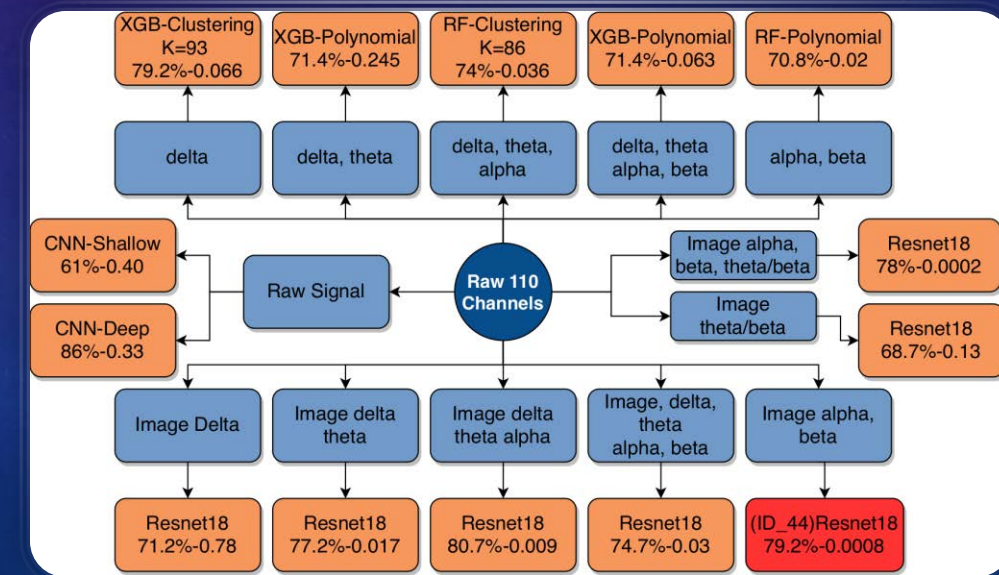
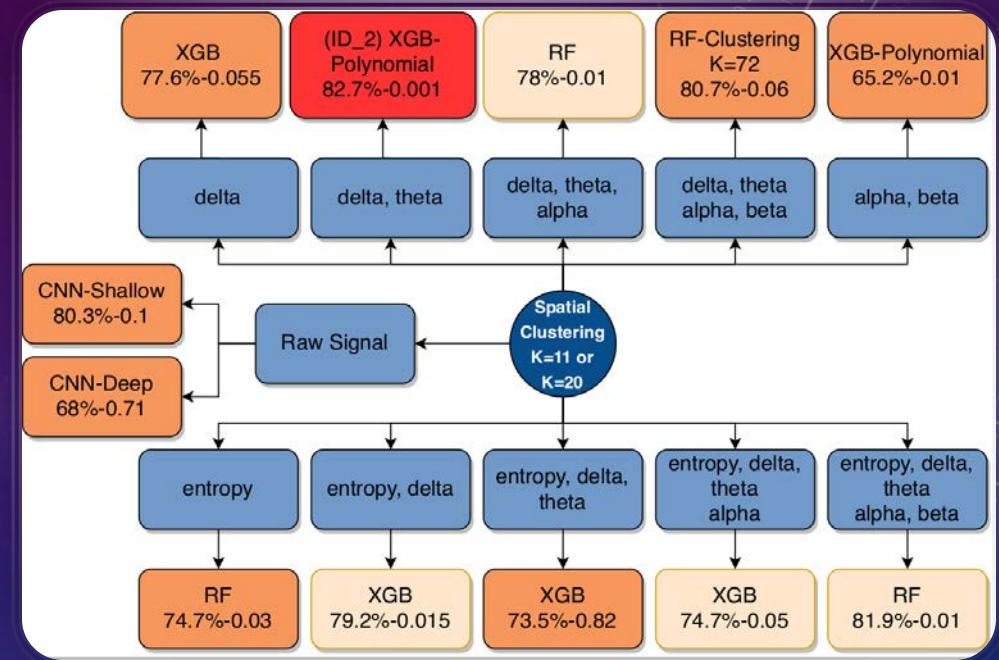
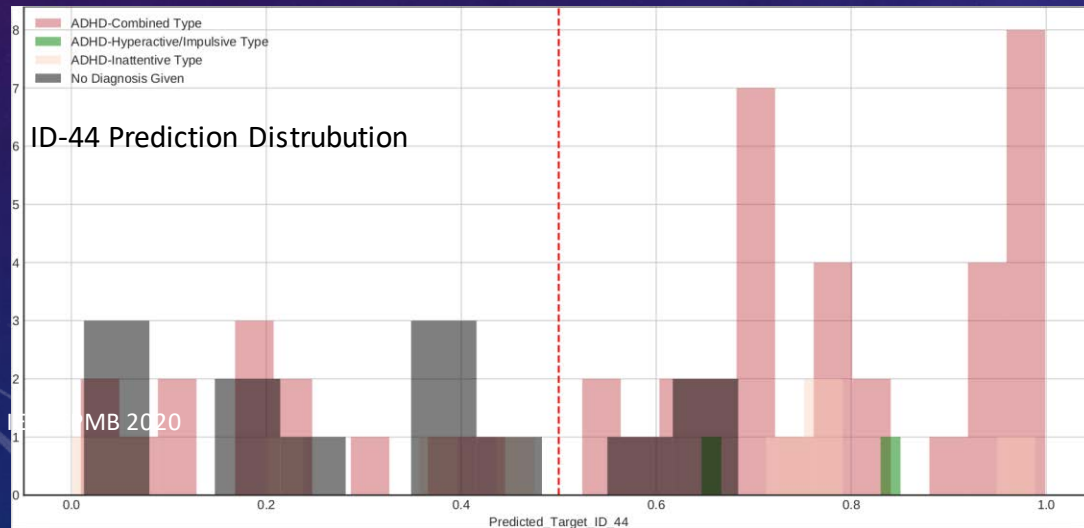
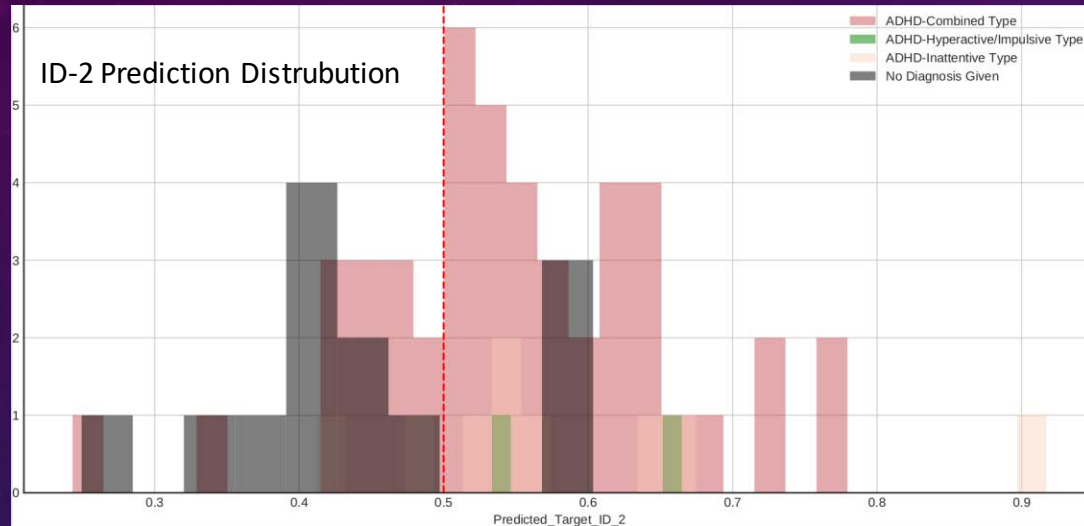
Spatial clustering 11



Spatial clustering 20

2. BUILD 46 DATA PROCESS PIPELINES (EXPERIMENTS)

BEST TWO EXPERIMENTS



GENERAL TRAINING STRATEGY

ID-2

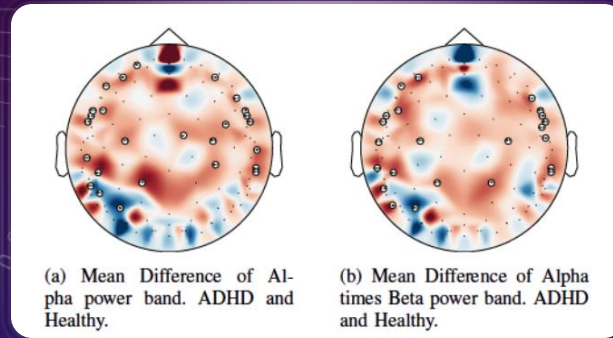
- Defined $D_{intrain}$ and $D_{validation}$ such as $D_{intrain} \cup D_{validation} = D_{train}$
- $D_{validation}$ contains signals from 15 subjects, 9 from ADHD and 6 from Healthy.
- use $D_{intrain}$ to fit XGB on default configuration, and on tree internal transformations $Feature_{Tran} : \{Polynomials, Kmeans_{clustering}, None\}$
- Select the best performing transformation from the previous step using $D_{validation}$.
- Create 200 combinations of the set of parameters shown in table 3.2.
- Use 5-fold cross validation on random splits of the $D_{intrain}$ to select the best combination.
- Train on D_{train} , and return the model.

ID-44

- Obtain an image representation of the inputs.
- Train using Cyclical learning rate technique proposed in [34]. mini-batch Stochastic gradient descent and batch.
- Stops when the negative log likelihood reaches values smaller than 0.09.

ID-44 EXPERIMENT

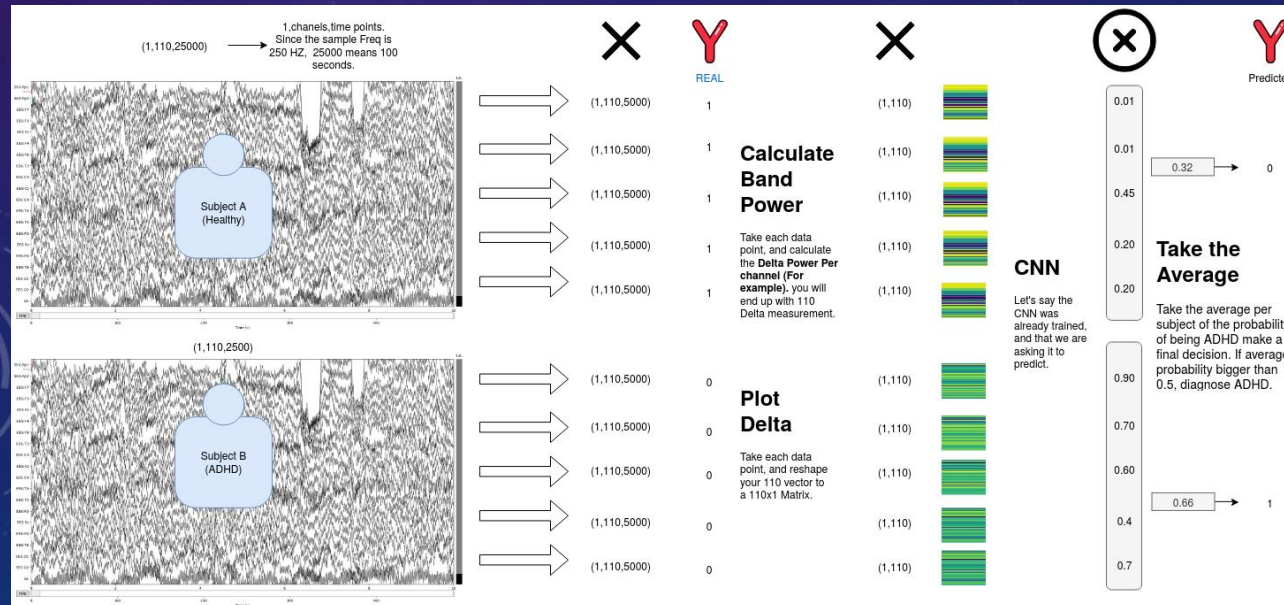
Statistically significant electrodes.



Histogram activation map comparison.

Compared Histogram	distance ($d(H_1, H_2)$)
No Diagnosis Given vs ADHD-Hyperactive	0.77
No Diagnosis Given vs ADHD-Inattentive Type	0.64
ADHD-Combined Type vs ADHD-Inattentive Type	0.54
ADHD-Combined Type vs ADHD-Hyperactive	0.52
ADHD-Hyperactive vs ADHD-Inattentive	0.34
ADHD-Combined Type vs No Diagnosis Given	0.23

Spatial_{Pre} None
Feature_{Ext} alpha and beta relative power image representation
ML_{Tech} 18-Residual-CNN

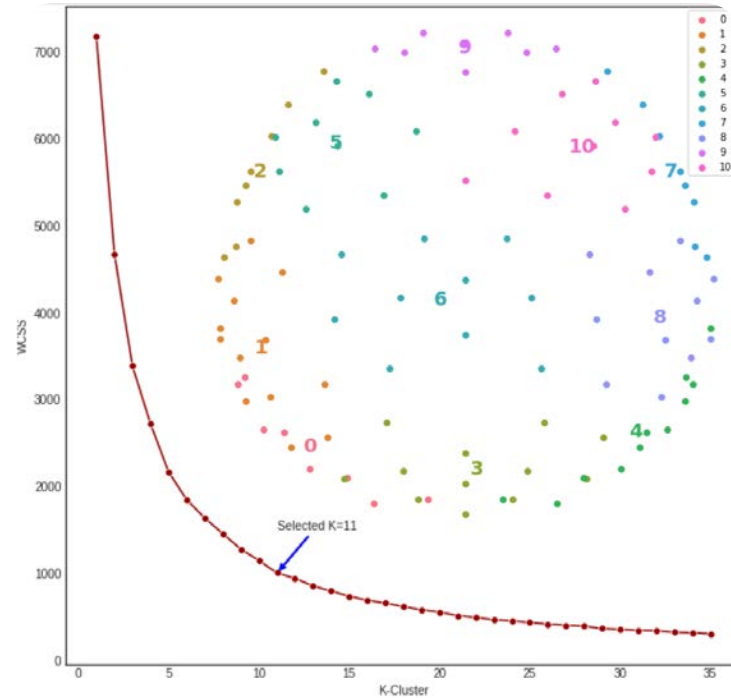


ID-2 EXPERIMENT

$Spatial_{Pre}$	$Cluster_{11}$
$Feature_{Ext}$	delta, theta power bands
ML_{Tech}	XGB \rightarrow Polynomials

Feature (Cluster)	p-value	Criterion
theta (6)-theta (8) (>ADHD)	0.01	gain-ranked 1
theta (6)-delta (10)	0.14	gain-ranked 2
theta (6)	0.05	gain-ranked 3
delta (0)	0.93	weight-ranked 1
theta (5)-theta (5) (>ADHD)	0.04	weight-ranked 2
delta (2)-delta (10) (<ADHD)	0.03	weight-ranked 3

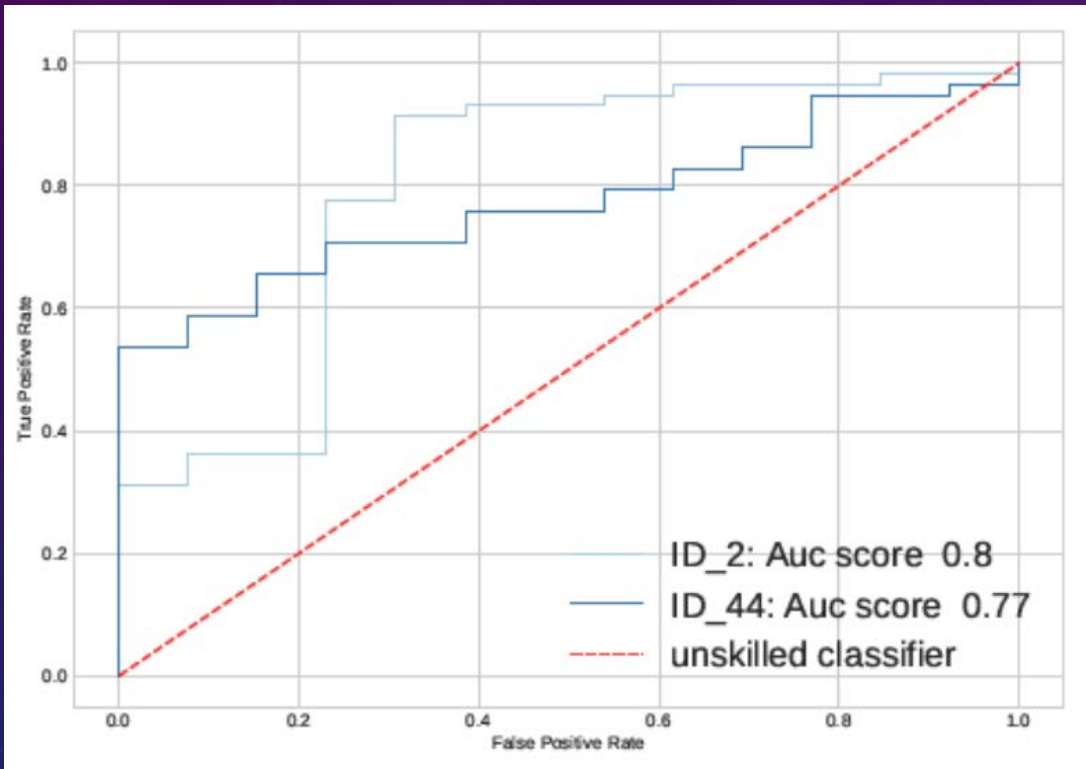
Statistically significant clustered areas.



K means clustering selection.

Cluster	Electrodes
0	E82, E83, E89, E90, E95
1	E96, E100, E101, E108
2	E1, E2, E8, E114, E115, E116, E121, E122
3	E60, E61, E62, E66, E67, E71, E72, E75, E76, E77, E78, E84
4	E45, E50, E51, E57, E58, E59, E64, E65, E69, E70, E74
5	E3, E4, E5, E111, E112, E117, E118, E123, E124
6	E7, E31, E54, E55, E79, E80, E87, E105, E106
7	E25, E26, E32, E33, E34, E38, E39, E44
8	E30, E35, E36, E37, E40, E41, E42, E46, E47, E52, E53
9	E9, E10, E11, E14, E15, E16, E18, E21, E22
10	E6, E12, E13, E19, E20, E23, E24, E27, E28, E29

COMPARISON ID-44, ID-2



Experiment	Class-1	Class-2	p-value
ID_44	ADHD-Combined Type (63)	No Diagnosis Given (32)	0.0005
ID_2	ADHD-Combined Type (55)	No Diagnosis Given (43)	0.002
ID_2	ADHD-Inattentive Type (58)	No Diagnosis Given(43)	0.019

Rejected null Hypotheses. Dependency between experiment prediction and ADHD sub-types. We also tested, sexdependency and secondary diagnosis-dependency. For none of them we could reject the null hypothesis.



Confusion matrices on test subjects. from left to right: consensus predictions, ID-44 no consensus and ID-2 no consensus. In general, 93% of the test subjects were correctly classified by either ID-44 or ID-2.

SUMMARY ID-2

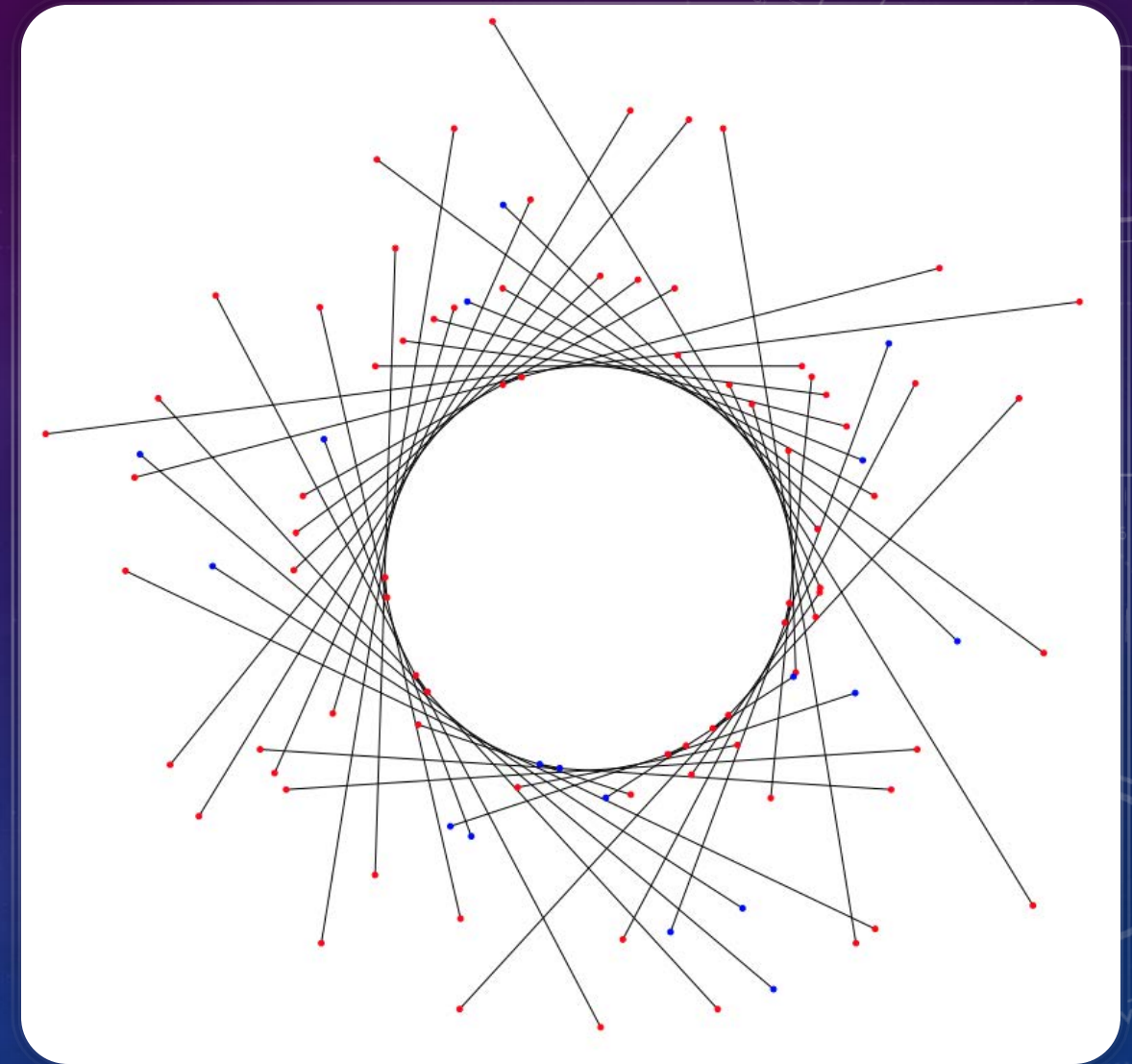
- P.1 . The activation maps used by ID-44(M L tech : Resnet18) are different for predicting ADHD-Combined Type and No diagnosis giving. Histogram comparison.
- P.2. ID-44 is suitable for detecting ADHD-Combined Type and Hyperactive. A subject predicted with probability 0.63 ± 0.08 is likely to be ADHD-Combined Type. A subject predicted with probability 0.74 ± 0.198 is likely to be ADHD-Hyperactive Type. Subjects with a predicted probability of 0.32 ± 0.12 are likely to be Healthy.
- P.3. ADHD subjects exhibit symmetrical over activation on general frontal region, with localized over activation on temporal region. Additionally, alpha times beta symmetrical over activation of frontal and parietal area, with localized temporal region.

SUMMARY ID-44

- P.4: ID-2 is suitable for detecting ADHD-Combined Type and ADHD-Inattentive. A subject predicted with probability 0.55 ± 0.02 is likely to be ADHD-Combined Type. A subject predicted with probability 0.59 ± 0.09 is likely to be ADHD-Inattentive Type. A subject predicted with probability 0.43 ± 0.05 is likely to be Healthy. 95% confidence level.
- P.5: ADHD subjects exhibit similarity under activation of frontal lobe in delta power band. asymmetrical over activation of theta in frontal, central and temporal regions. See significance tested features from subject of XGB most importance features.

CONCLUSION.

- We proposed a diagnosis pipeline for ADHD using machine learning. Using experiment ID-44 in combination with ID-2, a profile of the subject can be constructed for further treatment and evaluation. Similarity prediction network suggest that some subjects (closely-spaced nodes) exhibit ADHD traits on both spatial relative. alpha-beta interaction, and clustered region delta-theta interaction. On the other hand, further apart nodes offer the opportunity to treat the patient on a pure spatial alpha and beta, directed treatment. We suggest the latter given that the p-value of predictions of ID-44 (0.0008) is smaller than that of ID-2 (0.001). Consensus among the ID-44 and ID-2 experiments was obtained on 57% of the test subjects.
- In both experiments, the prediction distribution did not show enough statistical evidence to suggest a dependency on age or sex. In the case of ADHD subtypes and secondary diagnosis, we believe there are not enough samples to conclude the dependency.



Similarity network of predictions TrueClass Healthy (Blue) and ADHD (Red). A pair of connected nodes represent a single subject, the distance is proportional to the 10-binned prediction difference (mean:2.30, standard deviation:1.44). It only includes test-subjects predicted in the same class by ID-44 and ID-2. There are a total of 49 subjects and the mean 10-binned prediction difference on subject classified in different classes by ID-44 and ID-2 is 4.37 with standard deviation of 1.83.

BIBLIOGRAPHY

- [1] Russell A Barkley. Attention-deficit hyperactivity disorder: A handbook for diagnosis and treatment (3e éd.). New York: Guilford, 2006
- [2] Kayleah M Groeneveld, Anna M Mennenga, Robert C Heidelberg, Rachel E Martin, Rachel K Tittle, Kyle D Meeuwsen, Linda A Walker, and Elyse K White. Z-score neurofeedback and heart rate variability training for adults and children with symptoms of attention-deficit/hyperactivity disorder: A retrospective study. *Applied psychophysiology and biofeedback*, 44(4):291–308, 201